



**GEORGIA STANDARDS OF EXCELLENCE  
ENGLISH LANGUAGE ARTS**

**FOURTH GRADE CURRICULUM MAP**

First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
<b>Reading</b>	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>
<b>Primary Focus: Informational Text</b> <b>ELAGSE4RI1-10</b> <b>Secondary Focus: Literary Text</b> <b>ELAGSE4RL1-10</b>	<b>Primary Focus: Literary Text</b> <b>ELAGSE4RL1-10</b> <b>Secondary Focus: Informational Text</b> <b>ELAGSE4RI1-10</b>	<b>Primary Focus: Informational Text</b> <b>ELAGSE4RI1-10</b> <b>Secondary Focus: Literary Text</b> <b>ELAGSE4RL1-10</b>	<b>Primary Focus: Literary Text</b> <b>ELAGSE4RL1-10</b> <b>Secondary Focus: Informational Text</b> <b>ELAGSE4RI1-10</b>
<b>1 extended informational text</b> <b>5 thematically connected short texts</b>	<b>1 extended literary text</b> <b>5 thematically connected short texts</b>	<b>1 extended informational text</b> <b>5 thematically connected short texts</b>	<b>1 extended literary text</b> <b>5 thematically connected short texts</b>
<b>Writing</b>	<b>Writing</b>	<b>Writing</b>	<b>Writing</b>
<b>Focus: Informative/Explanatory</b> <b>ELAGSE4W2</b>	<b>Focus: Opinion</b> <b>ELAGSE4W1</b>	<b>Focus: Opinion</b> <b>ELAGSE4W1</b>	<b>Focus: Informative/Explanatory</b> <b>ELAGSE4W2</b>
<b>2-informative/explanatory pieces</b> examining a topic and conveying ideas <b>ELAGSE4W2, 4, 5, 6, 10</b>	<b>2 opinion pieces</b> supporting a position <b>ELAGSE4W1, 4, 5, 6, 10</b>	<b>2 opinion pieces</b> supporting a position <b>ELAGSE4W1, 4, 5, 6, 10</b>	<b>2-informative/explanatory pieces</b> examining a topic and conveying ideas <b>ELAGSE4W2, 4, 5, 6, 10</b>
<b>1-2 short research connections</b> (may be shared research on a topic or theme connected to the unit) <b>ELAGSE4W7, 8, 10</b>	<b>1-2 short research connections</b> (may be shared research on a topic or theme connected to the unit) <b>ELAGSE4W7, 8, 10</b>	<b>1-2 short research connections</b> (may be shared research on a topic or theme connected to the unit) <b>ELAGSE4W7, 8, 10</b>	<b>1-2 short research connections</b> (may be shared research on a topic or theme connected to the unit) <b>ELAGSE4W7, 8, 10</b>
<b>1-2 narratives</b> detailing a real or imagined experience <b>ELAGSE4W3, 4, 5, 6, 10</b>	<b>1-2 narratives</b> detailing a real or imagined experience <b>ELAGSE4W3, 4, 5, 6, 10</b>	<b>1-2 narratives</b> detailing a real or imagined experience <b>ELAGSE4W3, 4, 5, 6, 10</b>	<b>1-2 narratives</b> detailing a real or imagined experience <b>ELAGSE4W3, 4, 5, 6, 10</b>
<b>Routine writing</b> (summaries, writing-to-learn tasks, response to a short text or an open-ended question) <b>ELAGSE4W1, 2, 3, 9, 10</b>	<b>Routine writing</b> (summaries, writing-to-learn tasks, response to a short text or an open-ended question) <b>ELAGSE4W1, 2, 3, 9, 10</b>	<b>Routine writing</b> (summaries, writing-to-learn tasks, response to a short text or an open-ended question) <b>ELAGSE4W1, 2, 3, 9, 10</b>	<b>Routine writing</b> (summaries, writing-to-learn tasks, response to a short text or an open-ended question) <b>ELAGSE4W1, 2, 3, 9, 10</b>

