

**KINDERGARTEN /GRADE 1/GRADE 2**

**ELA GSE UNIT PLAN: \_\_\_\_\_ 9 WEEKS (1<sup>ST</sup>, 2<sup>ND</sup>, 3<sup>RD</sup>, OR 4<sup>TH</sup>)**

**Use your grade-level curriculum map to determine the reading and writing focuses of your unit and the numbers and types of assessments**

**READING FOCUS: LITERARY AND INFORMATIONAL (see curriculum map for order)**

**THEME:**

**PART 1 EXTENDED TEXT (4.5 WEEKS):**

**THEMATICALLY CONNECTED SHORT TEXTS (mixture of literary and informational):**

- 1.
- 2.
- 3.

**SUPPLEMENTARY MATERIAL:**

**PART 2 EXTENDED TEXT (4.5 WEEKS):**

**THEMATICALLY CONNECTED SHORT TEXTS (mixture of literary and informational):**

- 1.
- 2.
- 3.

**SUPPLEMENTARY MATERIAL:**

**PART 1 WRITING FOCUS (Narrative/Informational/Opinion (see curriculum map)**

**This prompt will be your assessment for the first 4.5 weeks:**

**PART 2 WRITING FOCUS (Narrative/Informational/Opinion (see curriculum map):**

**This prompt will be your assessment for the second 4.5 weeks:**

**Research Connections:**

**Routine Writing:**

**PLANS FOR ASSESSMENT 1: CONNECTING READING TO WRITING AT GRADE-APPROPRIATE LEVEL**

**PROMPT:**

**SKILL BUILDING TASKS**

**This unit is intended to meet the shared reading and writing workshop segments of a balanced literacy program. Reading foundation standards (RF), while reinforced in this unit, should be taught directly during daily guided reading and explicit phonics instruction.**

**ESSENTIAL QUESTION:**

**Task:** \_\_\_\_\_

**Standards:**

**Instruction:**

**ESSENTIAL QUESTION:**

**Task:** \_\_\_\_\_

**Standards:**

**Instruction:**

**ESSENTIAL QUESTION:**

**Task:** \_\_\_\_\_

**Standards:**

**Instruction:**

**ESSENTIAL QUESTION:**

**Task:** \_\_\_\_\_

**Standards:**

**Instruction:**

**ESSENTIAL QUESTION:**

**Task:** \_\_\_\_\_

**Standards:**

**Instruction:**

**ESSENTIAL QUESTION:**

**Task:** \_\_\_\_\_

<b>Standards:</b>
<b>Instruction:</b>
<b>ESSENTIAL QUESTION:</b>
<b>Task:</b> _____
<b>Standards:</b>
<b>Instruction:</b>
<b>ESSENTIAL QUESTION:</b>
<b>Task:</b> _____
<b>Standards:</b>
<b>Instruction:</b>

<b>PLANS FOR ASSESSMENT 2: CONNECTING READING TO WRITING AT GRADE-APPROPRIATE LEVEL</b>
<b>PROMPT:</b>
<b>SKILL BUILDING TASKS</b> <i>Note: tasks may take more than a single day. Include a task to teach EVERY skill students will need to succeed on the assessment prompt above. Language, Foundations, and Speaking/Listening standards must be incorporated so that all standards are adequately addressed throughout the year.</i>
<b>ESSENTIAL QUESTION:</b>
<b>Task:</b> _____
<b>Standards:</b>
<b>Instruction:</b>
<b>ESSENTIAL QUESTION:</b>
<b>Task:</b> _____
<b>Standards:</b>
<b>Instruction:</b>
<b>ESSENTIAL QUESTION:</b>
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<b>Standards:</b>
<b>Instruction:</b>
<b>ESSENTIAL QUESTION:</b>
<b>Task:</b> _____
<b>Standards:</b>
<b>Instruction:</b>

**PLANS FOR ASSESSMENT 3: CONNECTING READING TO WRITING AT GRADE-APPROPRIATE LEVEL**

**PROMPT:**

**SKILL BUILDING TASKS**

**This unit is intended to meet the shared reading and writing workshop segments of a balanced literacy program. Reading foundation standards (RF), while reinforced in this unit, should be taught directly during daily guided reading and explicit phonics instruction.**

<b>ESSENTIAL QUESTION:</b>
<b>Task:</b> _____
<b>Standards:</b>
<b>Instruction:</b>
<b>ESSENTIAL QUESTION:</b>
<b>Task:</b> _____
<b>Standards:</b>
<b>Instruction:</b>
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<b>Standards:</b>
<b>Instruction:</b>
<b>ESSENTIAL QUESTION:</b>
<b>Task:</b> _____
<b>Standards:</b>
<b>Instruction:</b>