

Browse Quality Core Curriculum Standards by subject

Subject: CVAE and Project Success

Grade: 9-12

Course: Common Core for all Technology/Career Education Courses

1 Topic: Basic Skills

Standard: Locate, understand, and interpret written information in a variety of formats, including such documents as manuals, graphs, reports, and schedules.

2 Topic: Basic Skills

Standard: Communicate thoughts, ideas, information, and messages in writing and technologically create documents such as letters, directions, manuals, reports, graphs, and flowcharts.

3 Topic: Basic Skills

Standard: Perform and apply numerical concepts and calculations, and solve problems by choosing appropriately from a variety of mathematical techniques using mental, manual, and technological methods.

4 Topic: Basic Skills

Standard: Receive, interpret, and respond to verbal and nonverbal messages in a manner appropriate to a given situation.

- 5 Topic: Basic Skills
 Standard: Organize ideas and communicate orally in a clear, concise, and courteous manner.
- Topic: Thinking Skills
 Standard: Specify goals, objectives, constraints, and supporting factors.
- 7 **Topic:** Thinking Skills

Standard: Identify problems, alternative solutions, and consequences of alternative solutions, and use appropriate techniques to resolve given problems.

- 8 Topic: Thinking Skills
 Standard: Implement a plan of action making modifications as needed to achieve stated objectives.
- **Topic:** Thinking Skills
 Standard: Use effective learning techniques to acquire and apply new knowledge and skills.
- 10 Topic: Personal Qualities Standard: Assess self accurately, set personal goals, monitor progress, and exhibit self-control.
- 11 Topic: Personal Qualities Standard: Choose ethical courses of action.
- 12 Topic: Personal Qualities Standard: Take initiative to accomplish tasks in a timely manner.
- 13 Topic: Personal Qualities Standard: Exert a high level of effort and persevere towards goal attainment.
- Topic: Personal Qualities
 Standard: Demonstrate adaptability, dependability, responsibility, and such social behaviors as tolerance, honesty, empathy, and courtesy.
- 15 Topic: Interpersonal Skills Standard: Participate and interact as a team member and leader.

16	Topic: Interpersonal Skills
	Standard: Share knowledge and skills with others.
17	
	Topic: Interpersonal Skills Standard: Perform effectively in various environments with people of different ages, genders, cultures, socioeconomic backgrounds, attitudes, and abilities.
18	Topic: Interpersonal Skills
	Standard: Work to satisfy customer/client expectations.
19	Topic: Interpersonal Skills Standard: Use strategies appropriate to a given situation to prevent and resolve conflicts.
20	Topic: Resources
	Standard: Select goal-relevant activities, prioritize them, manage time, and prepare and follow schedules.
21	Topic: Resources
	Standard: Use or prepare budgets, make projections, keep records, and make adjustments to meet objectives.
22	Topic: Resources
	Standard: Acquire, store, allocate, and use materials and space efficiently.
23	Topic: Technology
	Standard: Prevent, identify, or solve problems with technical or electronic equipment.
24	Topic: Technology
	Standard: Operate and maintain technical equipment and the work environment safely following applicable industry regulations and guidelines.
25	Topic: Technology
	Standard: Utilize a variety of technologies.
26	Topic: Business Aspects
	Standard: Demonstrate understanding of basic economic concepts and how they are applied in business functions and activities.
27	Topic: Business Aspects
	Standard: Identify forms of business ownership.
28	Topic: Business Aspects
	Standard: Demonstrate understanding of the scope of a business, its place within an industry, and the interrelationship of its parts.
29	Topic: Business Aspects
	Standard: Demonstrate understanding of the individual's role, responsibilities, and relationships in the organizational structure of a business.
30	Topic: Business Aspects
	Standard: Maintain safety, health, and environmental standards, and address ergonomic concerns.
31	Topic: Career Development
	Standard: Make potential career decisions based upon interests, abilities, and values, and formulate appropriate plans to reach career goals.
32	Topic: Career Development
	Standard: Demonstrate understanding of the relationship between educational achievement and career planning and how career choices impact family patterns and lifestyle.
33	Topic: Career Development
	Standard: Demonstrate effective skills for seeking and securing employment.
34	Topic: Career Development

Standard: Demonstrate understanding of education and career development as a lifelong learning process that requires

Course: Coordinated Vocational Academic Education (CVAE) and Project Success

35	Topic: Career Readiness
	Standard: Selects career options based on an evaluation of aptitude and/or interest areas.
36	Topic: Career Readiness
	Standard: Reviews and selects a program of study that includes educational training and post-secondary options beyond high school.
37	Topic: Career Readiness
	Standard: Understands the free enterprise system.
38	Topic: Career Readiness
	Standard: Demonstrates communication skills and appropriate attire in job interview situations.
39	Topic: Career Readiness
	Standard: Researches local opportunities for continued education and training.
40	Topic: Career Readiness
	Standard: Indentifies work requirements necessary for job promotion.
41	Topic: Career Readiness
	Standard: Demonstrates expected work attitudes and behaviors.
42	Topic: Career Readiness
	Standard: Demonstrates knowledge of employment policies, procedures, and other legal responsibilities.
43	Topic: Career Readiness
	Standard: Understands the expectations for punctuality, regular attendance, and appropriate on-task behaviors in the workplace.
44	Topic: Career Readiness
	Standard: Demonstrates respect for supervisors, co-workers, customers, and others.
45	Topic: Career Readiness
	Standard: Demonstrates responsibility for personal and public duties and articulates the relationship between freedom and responsibility.
46	Topic: Technology
	Standard: Demonstrates basic workplace computer and technical skills.
47	Topic: Health, Physical and Mental
	Standard: Demonstrates an understanding of the importance of positive self-image.
48	Topic: Health, Physical and Mental
	Standard: Demonstrates an understanding of personal, physical, mental, and emotional needs.
49	Topic: Health, Physical and Mental
	Standard: Explains and understands the various family structures and how to function independently.
50	Topic: Interpersonal Skills
	Standard: Demonstrates effective communication skills.
51	Topic: Interpersonal Skills
	Standard: Demonstrates time-management skills.
52	
	Topic: Interpersonal Skills

Standard: Demonstrates an understanding of organizational and individual roles.

- 53 Topic: Consumer Management Standard: Demonstrates practical math skills needed for everyday living.
- 54 Topic: Interpersonal Skills Standard: Plans, writes, and evaluates short- and long-term goals.
- 55 Topic: Interpersonal Skills
 Standard: Interacts and works with people of different ages, gender, culture, attitude, and ability.
- 56 Topic: Personal Finance
 Standard: Demonstrates practical math skills needed for everyday living, consumer management, and personal finance.
- 57 Topic: Personal Finance
 Standard: Demonstrates an understanding of the components of a compensation package.
- 58 Topic: Work-based Learning
 Standard: Demonstrates an understanding of work-based learning experiences.
- **59 Topic:** Leadership

Standard: Demonstrates leadership, communication, and competitive skills through co-curricular career technology student organization (CTSO).