The Equalizer

Concrete to —	(representations, ideas, applications, materials)	→ abstract
Simple to	(resources, research, issues, problems, skills, goals)	complex
Basic to —	(information, ideas, materials, applications)	→ transformational
	oblems, applications, solutions, approaches, disciplinary co	multi-facts nnections)
Smaller leaps to ———	(application, insight, transfer)	→ greater leaps
More structured to	(solutions, decisions, approaches)	→ more open
Less independence to -	(planning, designing, monitoring)	eater independence
Slow to	(pace of study, pace of thought)	→ faster

Tomlinson