



COMMON CORE GEORGIA PERFORMANCE STANDARDS TEXT COMPLEXITY RUBRIC

TEXT: <i>Freedom Riders</i> , Ann Bausum				GENRE: Historical Nonfiction				GRADE: 7					
COMPLEXITY MEASURE						LOW (1-3 POINTS)	MODERATE (4-6 PTS)	HIGH (7-10 POINTS)					
Qualitative aspects of text complexity best measured by an attentive human reader, such as levels of meaning or purpose; structure; language conventionality and clarity; and knowledge demands.													
Levels of meaning. K-5: Symbolism, abstract thought/technical, academic content 6-12: Satire, allegory, pun, symbolism, or complex motif/technical, academic content							6 Symbolism, Academic content						
Structure. K-5: Chapters, multiple plot lines, glossaries, headings, or footnotes. 6-12: Legal documents, technical manuals, non-traditional uses of time or language K-12: Text length							5 Test length (79), Inclusion of many actual photos						
Language conventionality. K-5: colloquialisms, figurative/ idiomatic language, dialects, technical and academic vocabulary 6-12: Historical language such as Elizabethan or Old English constructions; technical and academic vocabulary							6 Academic vocab						
Background knowledge. Content with which students might reasonably be expected to be acquainted or that will be comprehensible when introduced								10 Civil Rights Movement					
Quantitative aspects of text complexity, such as word length or frequency, sentence length, and text cohesion, that are difficult for a human reader to evaluate efficiently, as measured by Lexile.													
K-1 n/a 2-3 450L - 790L 4-5 770L - 980L 6-8 955L - 1155L 9-10 1080L - 1305L 11-12 1215L - 1355L								10 1090					
Reader and Task Considerations focus on the inherent complexity of text, reader motivation, knowledge, and experience and the purpose and complexity of the task at hand. Best made by teachers employing their professional judgment.													
Does this text challenge readers? Readers comprehend about 75% of the text, working to make meaning of the remaining 25%								7 Not too difficult to understand					
Does this text match the interests of the students? (When appropriate)								10 High interest					
Is this text ideal for the task? For example a scientific journal for a research project versus Shakespeare for a dramatic presentation								10 Ideal					
Mismatches for which qualitative and quantitative measures cannot easily account. For example low Lexile books with adult content							4 Disturbing images						
Miscellaneous considerations. You may award up to 10 points for specific merits of a text not covered in the rubric domains.													
Specific Merits								10 Use of historical documents, first person accounts					
Please write a brief explanation of the specific merits of this text in the box beneath the points awarded						Text includes timelines and extensive collection of photos of time period							
TOTAL SCORE <u>78</u> / 100													
80 - 100 POINTS: EXTREMELY APPROPRIATE TEXT CHOICE 50-79 POINTS: ACCEPTABLE TEXT CHOICE 25-49 POINTS: RECONSIDER OR CHANGE GRADE/PURPOSE OF THIS TEXT CHOICE 0 - 24 POINTS: ELIMINATE OR CHANGE GRADE/PURPOSE OF THIS TEXT CHOICE													
EVALUATOR COMMENTS: This book is an excellent choice for Georgia students as it is a detailed account of Georgia Congressman John Lewis's time the Freedom Riders as well as the exceptional quality of photos included with the story.													