



**COMMON CORE GEORGIA PERFORMANCE STANDARDS
TEXT COMPLEXITY RUBRIC**

TEXT: The Ghost of the Golden Gate Bridge by Carole Marsh

GENRE: Mystery – Fiction

GRADE: 3

COMPLEXITY MEASURE	LOW (1-3 POINTS)	MODERATE (4-6 PTS)	HIGH (7-10 POINTS)
Qualitative aspects of text complexity best measured by an attentive human reader, such as levels of meaning or purpose; structure; language conventionality and clarity; and knowledge demands.			
Levels of meaning. K-5: Symbolism, abstract thought, technical, academic content 6-12: Satire, allegory, pun, symbolism, or complex motif/technical, academic content			8 academic content, mystery-solving
Structure. K-5: Chapters, multiple plot lines, glossaries, headings, or footnotes. 6-12: Legal documents, technical manuals, non-traditional uses of time or language K-12: Text length			7 chapters, glossaries
Language conventionality. K-5: colloquialisms, figurative/ idiomatic language, dialects, technical and academic vocabulary 6-12: Historical language such as Elizabethan or Old English constructions; technical and academic vocabulary			10
Background knowledge. Content with which students might reasonably be expected to be acquainted or that will be comprehensible when introduced			9
Quantitative aspects of text complexity, such as word length or frequency, sentence length, and text cohesion, that are difficult for a human reader to evaluate efficiently, as measured by Lexile.			
K-1 n/a 2-3 450L - 790L 4-5 770L - 980L 6-8 955L - 1155L 9-10 1080L - 1305L 11-12 1215L - 1355L			700L 10
Reader and Task Considerations focus on the inherent complexity of text, reader motivation, knowledge, and experience and the purpose and complexity of the task at hand. Best made by teachers employing their professional judgment.			
Does this text challenge readers? Readers comprehend about 75% of the text, working to make meaning of the remaining 25%			7
Does this text match the interests of the students? (When appropriate)			8
Is this text ideal for the task? For example a scientific journal for a research project versus Shakespeare for a dramatic presentation			9
Mismatches for which qualitative and quantitative measures cannot easily account. For example low Lexile books with adult content			10 none
Miscellaneous considerations. You may award up to 10 points for specific merits of a text not covered in the rubric domains.			
Specific Merits Georgia Author of the Year, Teacher’s Choice Award, SAT words, Online Activities, “life skills” integrated into story, supplemental 24-page Teacher Guide includes extensive Common Core content			7
TOTAL SCORE 85 / 100			
80-100 POINTS:	EXTREMELY APPROPRIATE TEXT CHOICE		
50-79 POINTS:	ACCEPTABLE TEXT CHOICE		
24-49 POINTS:	RECONSIDER OR CHANGE GRADE/PURPOSE OF THIS TEXT CHOICE		
0-24 POINTS:	ELIMINATE OR CHANGE GRADE/PURPOSE OF THIS TEXT CHOICE		