

**COMMON CORE GEORGIA PERFORMANCE STANDARDS
TEXT COMPLEXITY RUBRIC**

TEXT: Macbeth **GENRE:** play **GRADE:** 12

COMPLEXITY MEASURE	LOW (1-3 POINTS)	MODERATE (4-6 PTS)	HIGH (7-10 POINTS)
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Qualitative aspects of text complexity best measured by an attentive human reader, such as levels of meaning or purpose; structure; language conventionality and clarity; and knowledge demands.

Levels of meaning. K-5: Symbolism, abstract thought, technical, academic content 6-12: Satire, allegory, pun, symbolism, or complex motif/technical, academic content			9 Allusion, symbolism, complex academic content
Structure. K-5: Chapters, multiple plot lines, glossaries, headings, or footnotes. 6-12: Legal documents, technical manuals, non-traditional uses of time or language K-12: Text length			9 Complex plot, multiple plot lines
Language conventionality. K-5: colloquialisms, figurative/ idiomatic language, dialects, technical and academic vocabulary 6-12: Historical language such as Elizabethan or Old English constructions; technical and academic vocabulary			10 Constructed vocabulary
Background knowledge. Content with which students might reasonably be expected to be acquainted or that will be comprehensible when introduced			10 Shakespeare

Quantitative aspects of text complexity, such as word length or frequency, sentence length, and text cohesion, that are difficult for a human reader to evaluate efficiently, as measured by Lexile.

K-1	n/a		
2-3	450L - 790L		10 1390
4-5	770L - 980L		
6-8	955L - 1155L		
9-10	1080L - 1305L		
11-12	1215L - 1355L		

Reader and Task Considerations focus on the inherent complexity of text, reader motivation, knowledge, and experience and the purpose and complexity of the task at hand. Best made by teachers employing their professional judgment.

Does this text challenge readers? Readers comprehend about 75% of the text, working to make meaning of the remaining 25%			10 Long, complex sentence structure
Does this text match the interests of the students? (When appropriate)			10 High interest
Is this text ideal for the task? For example a scientific journal for a research project versus Shakespeare for a dramatic presentation			10 Ideal
Mismatches for which qualitative and quantitative measures cannot easily account. For example low Lexile books with adult content			10 none

Miscellaneous considerations. You may award up to 10 points for specific merits of a text not covered in the rubric domains.

Specific Merits			10 Classic text
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Please write a brief explanation of the specific merits of this text in the box beneath the points awarded

Shakespearean play set in 11th Century England

TOTAL SCORE ____98____ / 100

80 - 100 POINTS: **EXTREMELY APPROPRIATE TEXT CHOICE**
 50-79 POINTS: ACCEPTABLE TEXT CHOICE
 25-49 POINTS: RECONSIDER OR CHANGE GRADE/PURPOSE OF THIS TEXT CHOICE
 0 - 24 POINTS: ELIMINATE OR CHANGE GRADE/PURPOSE OF THIS TEXT CHOICE

EVALUATOR Sue B. Vansant