



**COMMON CORE GEORGIA PERFORMANCE STANDARDS
TEXT COMPLEXITY RUBRIC**

TEXT: The Phantom Tollbooth, Norton Juster		GENRE: Literary		GRADE: 5
COMPLEXITY MEASURE		LOW (1-3 POINTS)	MODERATE (4-6 PTS)	HIGH (7-10 POINTS)
Qualitative aspects of text complexity best measured by an attentive human reader, such as levels of meaning or purpose; structure; language conventionality and clarity; and knowledge demands.				
Levels of meaning. K-5: Symbolism, abstract thought,/technical, academic content 6-12: Satire, allegory, pun, symbolism, or complex motif/technical, academic content				10 Punning, symbolism
Structure. K-5: Chapters, multiple plot lines, glossaries, headings, or footnotes. 6-12: Legal documents, technical manuals, non-traditional uses of time or language K-12: Text length			5 (chapters)	
Language conventionality. K-5: colloquialisms, figurative/ idiomatic language, dialects, technical and academic vocabulary 6-12: Historical language such as Elizabethan or Old English constructions; technical and academic vocabulary				10 Playful, invented
Background knowledge. Content with which students might reasonably be expected to be acquainted or that will be comprehensible when introduced				8 Relatable themes
Quantitative aspects of text complexity, such as word length or frequency, sentence length, and text cohesion, that are difficult for a human reader to evaluate efficiently, as measured by Lexile.				
K-1	n/a			9 Slightly above range
2-3	450L - 790L			
4-5	770L - 980L			
6-8	955L - 1155L			
9-10	1080L - 1305L			
11-12	1215L - 1355L			
Reader and Task Considerations focus on the inherent complexity of text, reader motivation, knowledge, and experience and the purpose and complexity of the task at hand. Best made by teachers employing their professional judgment.				
Does this text challenge readers? Readers comprehend about 75% of the text, working to make meaning of the remaining 25%				10 challenging
Does this text match the interests of the students? (When appropriate)				8 High interest
Is this text ideal for the task? For example a scientific journal for a research project versus Shakespeare for a dramatic presentation			6 Puns above grade level	
Mismatches for which qualitative and quantitative measures cannot easily account. For example low Lexile books with adult content			6 Often read to not by	
Miscellaneous considerations. You may award up to 10 points for specific merits of a text not covered in the rubric domains.				
Specific Merits				8 Recognized classic
Please write a brief explanation of the specific merits of this text in the box beneath the points awarded				
TOTAL SCORE 80 / 100				
80 - 100 POINTS: EXTREMELY APPROPRIATE TEXT CHOICE 50-79 POINTS: ACCEPTABLE TEXT CHOICE 25-49 POINTS: RECONSIDER OR CHANGE GRADE/PURPOSE OF THIS TEXT CHOICE 0 - 24 POINTS: ELIMINATE OR CHANGE GRADE/PURPOSE OF THIS TEXT CHOICE EVALUATOR COMMENTS:				

