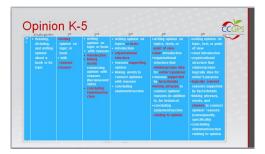
September 1, 2013 Volume 3, Issue 9



YOUR PROFESSIONAL RESOURCE FOR ENGLISH LANGUAGE ARTS AND LITERACY

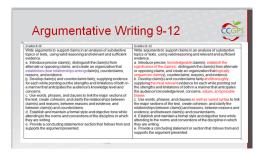
September Webinars Introduce Writing Focus for 2013-2014

We hope that this month's ELA Reporter finds you comfortably hitting your stride in the 2013-2014 academic year. In planning for the second year of



implementation with Georgia's new performance standards, we asked educators in the field about what they would most like to explore together within our professional learning offerings as we move through this next phase of practice. Overwhelmingly, the answer we received was: WRITING.

For the inaugural 2012-2013 year of CCGPS implementation, our focus for collaborative learning was primarily on text complexity and informational text. From these two overarching topics followed workshops on content literacy, technology, differentiation, the role of the library media specialist, and integrated unit/lesson development. With the help of Georgia's teachers, we were able to populate our Wikis and GeorgiaStandards.Org page with an extensive bank of resources on all of these subjects. In particular, the newest Wiki wherein we have housed all of the professional learning materials from our summer ELA institutes has been popular and we hope, very useful.



As we turn our attention now to a deeper understanding and more effective integration, we are pleased to present a series of webinars on writing. This brief introductory series will set the stage for the development of more specific professional learning to be presented throughout the year, both digitally and in face-to-face workshops around the state. This series will provide pointers for effective navigation of the existing resource bank, and then move onto an exploration of the basic writing standards for argument, exposition, and narrative within CCGPS. As with the reading standards, the forward-thinking and concise design of the writing standards requires thoughtful study. The major focus of this initial series will be a side-by-side analysis of the grade level progressions within the writing standards, especially addressing the subtle but very important advances to be mastered in each orade.



The webinars WILL BE ARCHIVED and may be viewed at your convenience. However, as always, your participation in real time with allow you to chat interactively with us during the presentation so that we can address your questions and comments. 3:00 pm Tuesday, September 10 K-5 4:00 pm Tuesday, September 10 G-8 3:30 pm Thursday, September 12 9-12

*GALILED webinars scheduled concurrently (see page 2). Both will be archived.
https://sas.elluminate.com/m.jolp?

| https://sas.elluminate.com/mj.np/sid=20/20036password=M.8094631C7CIOAE2070613488644102 | K-https://sas.elluminate.com/mj.nlp2 | sid=20/20036password=M.7CIA690E997F0F4EC48C0968A2CA6F | 6

https://sas.elluminate.com/m.jnlp? sid=20/2003&pass.word=M.CFBE4B6021AF5093C7B65C027FIIDA

Georgia Department of Education



Dr. John D. Barge, State School Superintendent

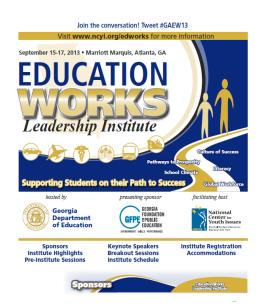
"Making Education Work for All Georgians"

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Professional Learning and Networking Opportunities



Sunday, September 15, through Tuesday, September 17, the Georgia Department of Education will partner with the Georgia Foundation for Public Education and The National Center for Youth Issues to present a remarkable series of professional learning opportunities at the Marriott Marguis in Atlanta.

The Institute kicks off on Sunday afternoon with a series of pre-institute learning sessions on health and well-being for students and teachers, digital tools for the classroom, career pathways for 21st century students, and much more.

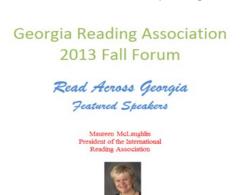
The Institute welcomes keynote addresses from Tara Brown on the latest brain research on learning, Helmuth Ludwig on the future of manufacturing and workforce training, and Adolf Brown on core competencies for the 21st century, including collaboration, digital literacy, and critical thinking. For more information on all the great material to be shared and to register for this even, visit:

http://www.ncyi.org/www/docs/152/georgia-education-works-leadership-institute-2013/

Georgia Reading Association

The Georgia Reading Association will be hosting their annual Fall Forum in Macon, Georgia on Monday, September 23rd. In addition to engaging hands-on workshops, the Forum will include presentations by Maureen McLaughlin and :Doug Fisher.

Dr. Maureen McLaughlin. McLaughlin has authored numerous publications including Research-Based Reading Lessons for Grades K - 3 (2005), Critical Literacy: Enhancing Students' Comprehension of Text (2004). Guided Comprehension in the Primary Grades (2003), Guided Comprehension: A Teaching Model for Grades 3 - 8 (2002), and Guided Comprehension in Action Lessons for Grades 3 – 8 (2002). She is currently working on a content area textbook entitled, Content Area



The Georgia Reading Association

September 23, 2013

Literacies: Teaching and Learning in the 21st Century. A frequent speaker at international, national, and state conferences, McLaughlin consults with school districts and universities throughout the world.

Doug Fisher, served as a teacher, language development specialist, and administrator in public schools and



Sunday September 22, 2013				
Registration	4:00 pm	6:00 pm		
	Monday September	23, 2013		
Registration	7:00 am	11: 00 am		
Continental Breakfast	7:45 am	830 am		
First General Session	\$30 am	930 am		
Exhibits and Break	9:30 am	10: 00am		
Second General Session	10:00 am	11:00 am		
Concurrent Sessions	11:10 am	12:00 pm		
Lunch and Exhibits	1200 pm	130 pm		
Concurrent Sessions	1:30 pm	2:20 pm		
Concurrent Sessions	2:40 pm	3:30 pm		

Marriott City Center Hote 240 Coliseum Drive lacon, Georgia 31217 (478 621-5300)

\$109.00 per night Special Rate for



non-profit organizations, including 8 years as the Director of Professional Development for the City Heights Collaborative, a time of increased student achievement in some of San Diego's urban schools. He is the recipient of an International Reading Association Celebrate Literacy Award, a member of the California Reading Hall of Fame, the Farmer award for excellence in writing from the National Council of Teachers of English, as well as a Christa McAuliffe award for excellence in teacher education. In 2011, his book Implementing RTI with English Learners, won the innovation award from the Academy of Educational Publishers. Doug is a researcher who is interested in school improvement, especially in the area of qualitv instruction. He has published numerous articles on school improvement, reading and literacy, differentiated instruction, and curriculum design.

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National Council of Teachers of English Fall 2013 Conference





November 21-24, 2013

Postconvention Workshops November 25-26

Boston

At the 2013 NCTE Annual Convention (November 21-24, 2013) will you find everything you need to transform your teaching and to respond to the political, economic, technological, and cultural forces without compromising our commitments to students and our values as educators. More than 700 innovative learning sessions, roundtable discussions, and workshops will (re)invigorate your teaching and (re)energize you to tackle the unique challenges in your classroom.

Tony Danza • Thursday Evening General Session

First Wave • Friday Morning General Session

Jarrett Krosoczka • Elementary Section Get-Together

Neal Shusterman • Middle Section Get-Together

Teri Lesesne and Suzanne Lane • Secondary Section Get-Together

Rita Williams-Garcia • Middle Level Luncheon

Laurie Halse Anderson • CEE Luncheon

Carol Jago and Kelly Gallagher • High School Matters

Carolyn Calhoon-Dillahunt • College Celebration

Walter Dean Myers • ALAN Breakfast

Steve Jenkins • Books for Children Luncheon

Ishmael Beah • Secondary Level Luncheon

Steven Pinker • College Level Luncheon

Kathy Short • Affiliate Breakfast

Nic Bishop and Sy Montgomery • CLA Breakfast

Robert Pinsky • CEL Luncheon

Sandy Hayes • Sunday General Session

Workshop Topics

21st Century Literacies: W.04, W.09

Writing: W.06, W.07

Common Core: W.03, W.10

Adolescent Literacy: W.14

Grammar: W.08

Journalism: W.06

Literature: W.11, W.12

Teacher Educators: W.13

CEL Convention: W.15

http://www.ncte.org/annual/workshops

More Great Resources for Primary Source Documents and Informational Text

GALILEO Training

Class Name	Date	Register
Britannica School Elementary Webinar Focus on integrating CCGPS into the elementary school classroom with a look at the new Britannica School platform	September 10, 2013 3:30 PM - 4:30 PM	REGISTER
Britannica School Middle Webinar Focus on integrating CCGPS into the middle school classroom with a look at the new Britannica School platform	September 11, 2013 4:00 PM - 5:00 PM	REGISTER
Britannica School High Webinar Focus on integrating CCGPS into the high school classroom with a look at the new Britannica School platform	September 12, 2013 3:30 PM - 4:30 PM	REGISTER
Introduction to Westlaw Campus Research Webinar Overview of resource for legal, news, and business-related research available to technical colleges and other subscribing academic institutions.	October 1, 2013 3:00 PM - 4:00 PM	REGISTER

https://wwwl.gotomeeting.com/register/680435945

https://wwwl.gotomeeting.com/ register/480504041

https://wwwl.gotomeeting.com/ register/278627696

http://about.galileo.usg.edu/campus_research



Resources We Recommend: TED Talks



This month, we would like to recommend a resource that most of you have probably already heard about: TED talks. This innovative series of videos on a wide range of topics can serve as the starting point for interesting lessons for your students or simply a place to learn about what some of today's brightest minds see on the cultural, technical, and educational horizon. Below is how TED describes their vision on their own website:

TED is a nonprofit devoted to Ideas Worth Spreading. It started out in 1984 as a conference bringing together people from three worlds: Technology, Entertainment, Design. Since then its scope has become ever broader. Along with two annual conferences -- the TED Conference and TEDGlobal -- TED includes the award-winning TED Talks video site, the Open Translation Project and TED Conversations, the inspiring TED Fellows and TEDx programs, and the annual TED Prize.

Our mission: Spreading ideas. We believe passionately in the power of ideas to change attitudes, lives and, ultimately, the world. So we're building a clearinghouse of free knowledge from the world's most inspired thinkers, and also a community of curious souls to engage with ideas and each other. This site, launched in April 2007, is an ever-evolving work in progress, and you're an important part of it. Have an idea? Contact us!

English Language Arts and Literacy

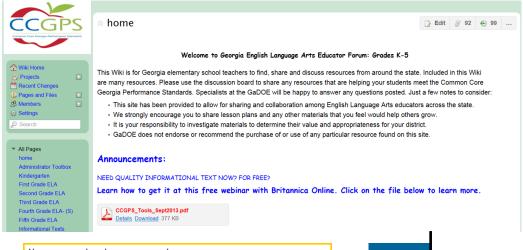
1754 Twin Towers East 205 Jesse Hill Jr. Drive, SE Atlanta, Georgia 30334

FAX: 404-651-8582

www.gadoe.org



Visit our Wikis: All the latest resources and sample unit frameworks



No password or login required:

Elementary: http://georgiaelaccgpsk-5.wikispaces.com/ Middle: http://georgiaelaccgps6-8.wikispaces.com/ High: http://elaccgps9-12.wikispaces.com/



How Can We Help?

Gail Humble, Ed.S. English Language Arts Program Specialist ahumble@doe.k12.ga.us 404-938-6415

Susan Jacobs, M.Ed., NBCT English Language Arts Program Specialist sjacobs@doe.kl2.ga.us 404-656-0675

DOE ELA Home Page: http://public.doe.k12.ga.us/ ci services.aspx? PageReg=CIServEnglish

GeorgiaStandards.Org ELA Page: https://www.georgiastandards.org/ Common-Core/Pages/ELA.aspx