

Level I, French

Targeted Elements [Presentational Mode]

- MLI.P1A Present information from a variety of sources
- MLI.P1B Give basic information about self and others using suggested topics
- MLI.P1C Demonstrate Novice-Mid proficiency in oral and written presentations
- MLI.CCC1A Demonstrate basic geographical knowledge
- MLI.CCC5B Identify community and Internet resources

Description of Task

You and your fellow French Club members are really excited because the club is going to take a trip to a French-speaking country next summer. The club sponsor is going to let the members decide on the exact destination and has asked you to research possible vacation spots. You will present the information to the club membership for their decision. Since you are really tech savvy, you decide to use PowerPoint as a way to pitch the information.

In your “sales pitch,” you will want to talk about things like:

- Where the country is located;
- How one gets there;
- How long it takes to get there;
- How much transportation might cost;
- What the weather would be like when you travel;
- Interesting places to see and things to do.

Teacher Notes

Students seeking to *exceed expectations* will probably use vocabulary unfamiliar to the rest of the class. It is the students’ responsibility to make certain that any new vocabulary they use during their presentations is understood by their classmates without giving an English translation. For example, if scuba diving is a possible activity, students might use the expression for “scuba diving” accompanied by an illustration in their PowerPoint.

Scoring Guide

See below (for rubric and point conversion chart).

Presentational Rubric

	<i>Exceeds Expectations</i> (4 points)	<i>Meets Expectations</i> (3 points)	<i>Does Not Meet Expectations</i> (2 points)	<i>Does Not Attempt</i> (1 points)
Does the student include all of the required elements?	<ul style="list-style-type: none"> The students presents more than the required elements. 	<ul style="list-style-type: none"> The student includes all of the required elements. 	<ul style="list-style-type: none"> The student does not include all of the required elements. 	<ul style="list-style-type: none"> The student does not include any of the required elements.
How well does the student use the language?	<ul style="list-style-type: none"> The student uses memorized language correctly, but as the student moves beyond memorized material, more errors appear. The presentation is rich in appropriate vocabulary. 	<ul style="list-style-type: none"> The student is mostly correct when using memorized language. The student accurately uses vocabulary that has been taught. 	<ul style="list-style-type: none"> The student is correct only at the word level. 	<ul style="list-style-type: none"> The student does not use language at all.
How well does the student capture and maintain the audience's attention?	<ul style="list-style-type: none"> The student uses gestures, visuals and tone of voice to demonstrate enthusiasm and maintain the audience's attention. 	<ul style="list-style-type: none"> The student uses some gestures and visuals to demonstrate enthusiasm and maintain the audience's attention. 	<ul style="list-style-type: none"> The student does very little to demonstrate enthusiasm in the presentation and makes little effort to maintain the audience's attention. 	<ul style="list-style-type: none"> The student does not demonstrate enthusiasm and makes no effort to maintain the audiences.
How well does the student organize the presentation?	<ul style="list-style-type: none"> The presentation has a beginning, middle, and end. 	<ul style="list-style-type: none"> The student presents information randomly. 	<ul style="list-style-type: none"> The presentation does not have a beginning, middle, and end. 	<ul style="list-style-type: none"> The presentation has no beginning, middle, or end.
How visually appealing is the student's presentation?	<ul style="list-style-type: none"> Multiple pictures/graphics are available to represent each point. 	<ul style="list-style-type: none"> One picture/graphic is available for each point. 	<ul style="list-style-type: none"> Pictures/graphics are available for several points. 	<ul style="list-style-type: none"> Pictures/graphics are not present.

Point Conversion

20 = 100	16 = 86	12 = 76	8 = 60
19 = 95	15 = 84	11 = 73	7 = 55
18 = 90	14 = 82	10 = 70	6 = 40
17 = 88	13 = 80	9 = 65	5 = 0