

## Level II, Spanish

### Targeted Elements [Interpersonal/Presentational Mode]

- MLII.IP1C Request help and clarification
- MLII.IP1G Ask questions and provide responses about plans and events
- MLII.IP2B Use simple paraphrasing to convey and comprehend messages
- MLII.IP2D Demonstrate Novice-Mid to Novice-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation and writing mechanics

### Description of Task

A. There have been numerous artwork thefts at the Museo del Prado in Madrid, Spain. Interpol has captured one of the thieves, a woman posing as a Spanish teacher-chaperone who goes by the disguised alias “Señorita Wright.” For the last two summers, a couple of paintings by Diego Rodriguez de Silva Velázquez have been stolen during her “chaperoned” excursions to the museum with her students. Although she speaks English, she refuses to answer any questions during interrogation unless it is in Spanish. You are an interrogator for Interpol who can speak Spanish. They’ve assigned you to interrogate “Señorita Wright” to find out the following information:

- how many paintings she’s stolen;
- how she stole them;
- when she stole them; and
- the current locations of the paintings.

You also need to find out basic background information regarding

- where she is from;
- her age;
- her REAL name; and
- any other questions that will assist Interpol with their investigation.

**WARNING! “Señorita Wright” is known for changing her responses during each interrogation!**

B. Report your interrogation results to the Interpol counsel (classmates) when finished.

## Teacher Notes

The following works of art could be studied in preparation for this PBA:

- *Las Meninas*;
- *El Niño de Vallecas*;
- *Aesop*;
- *Pablo de Valladolid*;
- *Surrender of Breda*;
- *The Count-Duke of Olivares on Horseback*;
- *The Forge of Vulcan*;
- *Felipe IV*;
- *Los Borrachos*.

## Scoring Guide

***Holistic Rubric***  
**(Scored by peers)**

|   | <b>Exceeds<br/>Expectations of<br/>Mission=99%</b>   | <b>Meets Expectations<br/>of Mission=89%</b>  | <b>Failed Mission=69%</b>  |
|---|--|---|--|
| <b>How many details does the agent provide?</b>                           | The agent provides more than 10 pieces of information.   | The agent provides 7-10 pieces of information.  | The agent provides fewer than 7 pieces of information.                                       |
| <b>How well does the agent use the language during the interrogation?</b> | The agent uses appropriate vocabulary with ease.   | The agent mostly uses appropriate vocabulary; self-corrections made.  | The agent has very limited vocabulary. “Señorita Wright” hears English and does not respond. |
| <b>How accurate is the report provided by the agent?</b>                  | The agent correctly reports all occurrences and discovers the true identity of “Señorita Wright” | The agent correctly reports most of the occurrences; knows a few details about “Señorita Wright’s” true identity. | Identity of thief is unknown, as well as correct sequence of events.                         |