

The following instructional plan is part of a GaDOE collection of Unit Frameworks, Performance Tasks, examples of Student Work, and Teacher Commentary. Many more GaDOE approved instructional plans are available by using the Search Standards feature located on [GeorgiaStandards.Org](http://GeorgiaStandards.Org).

FRI-9 Act 2A

# Au Voleur!

(teacher instructions)

Note: Prior to the activity, you will need to give each student a picture from the bottom of this page. Tell the students to look at the picture for a minute and write down comments about the physical characteristics of the person pictured.

Tell pairs of students that they will be participating in a role-play that takes place in Paris. One student will play a tourist visiting Paris, and the other a police detective. Explain that the “tourist” has been the victim of a pickpocket on the Paris metro and will go to the police station to give a statement to a detective about a suspicious person who bumped into him/her. The detective has a set of photos of a pickpocket gang, but needs the victim to describe the suspect (gender, age, height, and hair) in order to identify the perpetrator and make an arrest. Tell the students playing the tourist that the “suspect” is the person they saw in the picture at the beginning of class.

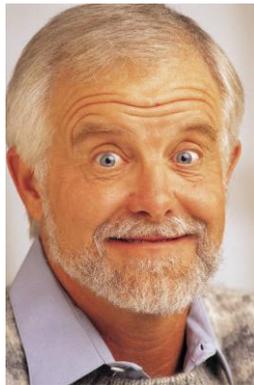
Before the students play out the scene at the police station, ask the “detectives” to write down the questions they will ask during the interview, and ask the “victim” to write down a physical description of the suspect in the spaces provided on the activity sheet. Both questions and answers should be in complete sentences and will be used to make the actual role-play go smoothly.

Next, tell the “detective” and “victims” to greet each other and conduct the interview session. After the questions have been asked and the answers given, tell the detectives choose which picture matches the description given by the victim. Finally, tell the detectives to ask the victim if that’s the right person (“C’est lui?/ C’est elle?”), and then have the students say goodbye.

At this point, teachers may choose to end the activity here, or have the students switch roles and complete the activity again.

Questions (de l'inspecteur)	Réponses (de la victime)

Suspects:



*All photos from Microsoft Clip Art and Media Home Page*