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FRI-9 Act 3B

Enquête (survey)

Ever wonder about how your interests compare with those of French high school students? Well, now is the time to find out. First, choose your favorite three leisure time activities from the following word bank and list them in order of preference on the scroll below.

Activités possibles

faire du shopping

faire du sport

jouer aux jeux vidéo

lire

regarder des films

regarder la télé

écouter de la musique

manger au restaurant

parler au téléphone

jouer de la musique

Mes 3 activités préférées

- 1.
- 2.
- 3.

Next, go around the room and ask your classmates in French what their first, second and third choices are. Your classmates will answer in French. Refer to the “sample Qs & As” below for help asking and answering the questions. Keep a tally of their choices on the table below.

sample Qs & As

- (First choice) Qu’est-ce que tu aimes *beaucoup* faire? → J’aime *beaucoup*
- (Second choice) Qu’est-ce que tu aimes *bien* faire ? → J’aime *bien*
- (Third choice) Qu’est-ce que tu aimes faire ? → J’aime

Activité	1 ^{er} choix	2 ^{ème} choix	3 ^{ème} choix
<i>faire du shopping</i>			
<i>Faire du sport</i>			
<i>Regarder la télé</i>			
<i>jouer aux jeux vidéo</i>			
<i>lire</i>			
<i>regarder des films</i>			
<i>écouter la musique</i>			
<i>manger au restaurant</i>			
<i>parler au téléphone</i>			
<i>jouer de la musique</i>			

Next, use the space below to create a graph (in French) showing your classmates' responses. Don't forget to label the axes and provide a key for interpreting the graph.



Finally, look at the results of the same survey your teacher gave to an English class in France and compare them to the results of your survey. List 3 similarities and/or differences in the data.

- 1.
- 2.
- 3.

What are two conclusions about French culture that you can draw from the differences and similarities in the data.

- 1.
- 2.