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FRI-9 Act 6B

# Le lèche-vitrine

## (Teacher Instructions)

Explain to the students that they are in France visiting a friend/keypal/etc. One day, the student and their friends go window shopping. As they check out the many goods available for sale, the friends talk about their possessions: what they have, what they don't have, and what they want.

Tell the students that they will see 14 objects (from the *le lèche vitrine images Power Point file*) representing what they saw on the shopping trip. After each object is shown, students will identify the name of the object from the list below and write the name in the table provided. Then the students will check the appropriate box next to the item to indicate whether or not the student has the object in question, or wants to have it.

*des bandes dessinées   une moto   un micro   une bicyclette   des compacts   une  
 mobylette   une chaîne stéréo   un lecteur DVD   une voiture   un walkman CD   un  
 téléphone portable   une console jeu vidéo   un scooter   une télé*

	objet	J'ai....	Je n'ai pas...	Je veux....
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				

( Teacher Instructions Cont.)

Show the Power Point presentation and tell the students to complete the table. When finished, students will then imagine what they told their French friend about five of the objects listed (i.e. if they have the object or not, or if they want it) and write complete sentences in the spaces provided. Remind students that the preposition “de” is used to express not having something.

- 1.
- 2.
- 3.
- 4.
- 5.

Have students read some of their sentences to the rest of the class. Tell other students to respond if they have the same object or not. Finally, you may wish to discuss what kinds of objects from the presentation are commonly owned by French students. American students may be surprised to learn that French teen usually don't drive to school and instead use public transportation, a moped, or a scooter.