

The following instructional plan is part of a GaDOE collection of Unit Frameworks, Performance Tasks, examples of Student Work, and Teacher Commentary. Many more GaDOE approved instructional plans are available by using the Search Standards feature located on GeorgiaStandards.Org.

FR11-2 Act 7

Sample #1 Listen to the following conversation between a patient and a nurse. Afterwards, tell the emergency room doctor what the patient's symptoms are.

nurse:	Hello. Why have you come to the emergency room?
patient:	I don't feel well.
nurse:	What's wrong? Can you tell me how you feel?
patient:	Well, I have a terrible headache.
nurse:	Hmm...Anything else? Does your throat hurt?
patient:	Yes, it hurts a little. I have a cough too.
nurse:	Let's take your temperature.....You have a low fever.

Sample #2 Look at the pictures below. Choose 2 patients to describe to the emergency room doctor. Describe the symptoms and how much pain each person feels.

For example: Picture #6. The girl has a sore throat. She's in severe pain.



Shapiro, N. and Adelson-Goldstein, J. (1998). *The Oxford Picture Dictionary*. New York: Oxford University Press, p. 78.

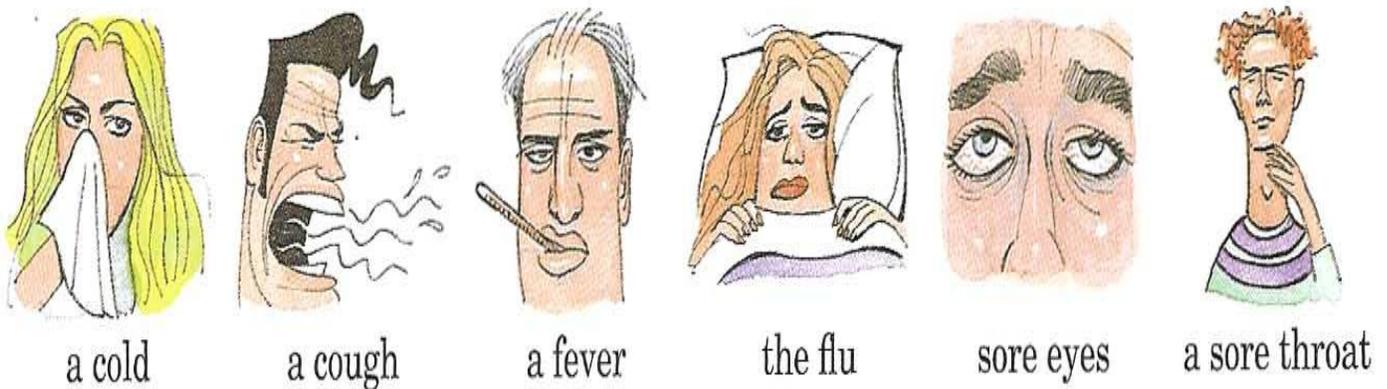
Sample #3 Look at the drawing and describe the patient's symptoms to the emergency room doctor.



Sample #4 Use the following pictures to describe a patient's symptoms to the emergency room doctor.



a backache an earache a headache a stomachache a toothache



a cold a cough a fever the flu sore eyes a sore throat

Richards, J. (2000) *New Interchange: Intro*. Cambridge: Cambridge University Press, p.73.

Sample #5 Read the following description of a patient who came into the emergency room. Then, tell the emergency room doctor what the patient's symptoms are.

Today I feel very sick. I think I have a cold. I have a headache and a sore throat. I have an earache and I'm coughing. I feel terrible. I can't go to work.