The following instructional plan is part of a GaDOE collection of Unit Frameworks, Performance Tasks, examples of Student Work, and Teacher Commentary. Many more GaDOE approved instructional plans are available by using the Search Standards feature located on GeorgiaStandards.Org.

Social Studies Curriculum Map: Kindergarten

Unit One focus: Connecting Themes in Kindergarten Social Studies

In this unit students will be introduced to the unit connecting themes of:
- Culture
- Individuals, Groups, Institutions
- Location
- Scarcity
- Time, change, and continuity

These themes will provide the scaffolding needed for the study of Social Studies for the first half of the school year.

Unit Two focus: The People in Our Neighborhood

Culture
- Pledge of Allegiance & Star Spangled Banner (H2g,h)

Individuals, Groups, Institutions
- How rules are made & why (CG1a)
- Why we follow rules (CG1b)
- Positive character traits (CG2)

Scarcity
- Labor Day (H1a)
- Describe work people do (E1)
- Earning income (E2) Purchasing goods & services (E3a, b)
- Scarcity (E4)

Time, change, continuity
- Morning, afternoon, night (H3c)
- Today, tomorrow, yesterday (H3d)
- First, last, next (H3e)
- Day, week, month, year (H3f)

Unit Three focus: Where in the World Are We

Location
- Columbus Day (H1b)
- Differentiate land/water features(G2a)
- Understanding maps/globes (G2b,c)
- Continent where student lives (G3)

Time, change, continuity
- Now, long ago (H3a)
- Before, after (H3b)
- Past, present, future (H3g)

Unit Four focus: Celebrating Our Differences

Culture
- Veteran’s Day (H1c)
- Thanksgiving Day (H1d)
- Diverse community & family celebrations & customs (G1)

Scarcity
- Describe work people do (E1)
- Earning income (E2) Purchasing goods & services (E3a, b)
- Scarcity (E4)
Social Studies Curriculum Map: Kindergarten

**Unit Five focus:**

**Being a Good American**

*January-MLK Day*

*February-President's Day*

**Individuals, groups, institutions**

- Martin Luther King, Jr. (H1e)
- George Washington, Abraham Lincoln (H1f; H2d,e,f)
- The current president (H1f)
- How rules are made & why (CG1a)
- Why we follow rules (CG1b)
- Positive character traits (CG2)

**Scarcity**

- Describe work people do (E1)
- Earning income (E2)
- Purchasing goods & services (E3a, b)
- Scarcity (E4)

**Unit Six focus:**

**You're a Grand Old Flag & Other US Symbols**

*May-Memorial Day*

*June-Flag Day*

*July-Independence Day*

**Culture**

- Memorial Day (H1g)
- National/state flag (H1h; H2a)
- Pledge of Allegiance & Star Spangled Banner (H2g,h)
- Bald eagle (H2b)
- Statue of Liberty (H2c)