

The following instructional plan is part of a GaDOE collection of Unit Frameworks, Performance Tasks, examples of Student Work, and Teacher Commentary. Many more GaDOE approved instructional plans are available by using the Search Standards feature located on GeorgiaStandards.Org.

SP11-1 Act 2B

¡Ladrón!

(Victim-Tourist)

You are in Madrid sightseeing with friends when you suddenly realize your wallet or purse has disappeared. Then you remember that a person bumped into you in the metro and you start to wonder if this was a robbery. You go to the police station to file a report, and a detective comes out to interview you. The detective tells you that a known band of pickpockets has been operating in the city preying on tourists, and asks you some questions to find out which member is responsible.

Before the interview, go ahead and gather your thoughts about what the person who bumped into you looks like and write comments below. By the way, the person who bumped into you looks EXACTLY like the picture the teacher showed you at the beginning of class. Coincidence? Probably not....Write comments about the person's gender, approximate age, height (tall, short, or medium), and hair (length and color) in complete sentences.

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Greet the detective and use the comments to answer questions that he/she asks you. At the end of the interview, the detective will show you a picture. State whether or not it is the person you saw on the metro. Finally, thank the detective and leave.