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SPII-1 Act 3A

Encuesta

(To the teacher)

Inform students that they will be talking and gathering information about what they like to do, and then comparing this information with what Spanish students enjoy doing in their free time. As a warm-up, have students brainstorm (in Spanish) activities they like to do in their free time. Compare the activities cited with those on the activity sheet (listed below). Next, have the students write their three favorite activities, in order of preference, in the scroll-shaped box on the activity sheet (also below).

Actividades posibles

ir de compras

jugar deportes

jugar videojuegos

leer

mirar películas

mirar la televisión

escuchar música

comer en el restaurante

hablar por teléfono

bailar

Mis 3 actividades preferidas

- 1.
- 2.
- 3.

Tell the students that they will now interview (in Spanish) their classmates about their three favorite activities and tally the data on the table provided on the activity sheet (given below). Prepare the students for the interview portion of the activity by asking students what kind of questions they could ask to elicit responses for favorite, second favorite, and third favorite activities without knowing the terms for “first”, “second” or “third”. As a hint, give the following English examples to try to evoke the use of “me encanta” with “me gusta mucho” and “me gusta” to express degrees of like:

I like skiing A LOT.

I REALLY like playing tennis.

I like playing the guitar.

Have the students brainstorm possible answers to the questions in a similar fashion. Tell the students that sample questions and answers are given right above the tally chart, and they can refer to this during the interview.

SP11-1 Act 3A

Next, the students will get up and interview their classmates and tally the data. Remind students that they need to interview EVERYBODY as well as include their own data on the table.

sample Qs & As

- (First choice) ¿Qué le encanta hacer? → Me encanta
- (Second choice) ¿Qué le gusta hacer mucho? → Me gusta mucho
- (Third choice) ¿Qué le gusta hacer ? → Me gusta

Actividad	1ª selección	2ª selección	3ª selección
<i>ir de compras</i>			
<i>jugar deportes</i>			
<i>jugar videojuegos</i>			
<i>leer</i>			
<i>mirar películas</i>			
<i>escuchar música</i>			
<i>comer en el restaurante</i>			
<i>hablar por teléfono</i>			
<i>bailar</i>			

When the students are finished, tell them to create a graph that accurately reflects the data collected in the box provided on their activity sheet. You may choose to give them hints about the type of graph to use, or even show them a sample graph (not included).

GRAPH

When the students have finished with their graphs, ask students to brainstorm what they think the three favorite activities would be for a student in Spain. Ask students to provide a reason for their answer using what they know of Spanish culture.

After that, show the students the results of the same survey given to a class in Spain and ask the students to compare them to the results of their own survey. If it was not possible to give the survey to a class in Spain, you might have to provide results based on your knowledge of Spanish culture. Ask the students to write down three differences between the data collected in the US and the data collected in Spanish and check the responses.

- 1.
- 2.
- 3.

Finally, have students use the differences in the data to draw two conclusions about differences in Spanish and American culture. Carefully go over the conclusions the students list, making sure the conclusions are accurate and not just stereotypes.

- 1.
- 2.