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SP11-1Act 7

Mirar las vitrinas

(to the student)

You are visiting a Spanish-speaking friend of the family in Mexico over the summer. One day, you decide to do some window shopping. You see a lot of nice goods, and your Mexican friend and you start talking about the stuff you have, don't have, or would like to have.

As you see the items on the screen, identify the object from the list below and write the name in the table provided. Then check the appropriate box to indicate whether or not you have the object, or if you would like to have it.

Tocador de discos compactos
 Las cómicas
 El ordenador / La computadora
 El estéreo
 El tocador portable de discos compactos
 El televisor

El celular
 Los discos compactos
 La motocicleta
 La bicicleta
 El tocador de DVD
 El carro deportivo

	Objeto	Sí, tengo esto.	No tengo esto.	Me gustaría tener esto.
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				

(to the student continued)

Explain (in Spanish) what you told your friend about five of the objects from the chart in complete sentences. (Ex. “Tengo un motocicleta”, “No tengo un carro deportivo”).

- 1.
- 2.
- 3.
- 4.
- 5.

TEACHER INSTRUCTIONS

Explain to the students that they are in Mexico visiting a friend/keypal/etc. One day, the student and their friends go window shopping. As they check out the many goods available for sale, the friends talk about their possessions: what they have, what they don't have, and what they want.

Tell the students that they will see 14 objects (from the *Going Shopping Power Point file*) representing what they saw on the shopping trip. After each object is shown, students will identify the name of the object from the list below and write the name in the table provided. Then the students will check the appropriate box next to the item to indicate whether or not the student has the object in question, or wants to have it.

Show the Power Point presentation and tell the students to complete the table. When finished, students will then imagine what they told their Mexican friend about five of the objects listed (i.e. if they have the object or not, or if they want it) and write complete sentences in the spaces provided.

Have students read some of their sentences to the rest of the class. Tell other students to respond if they have the same object or not. Finally, you may wish to discuss what kinds of objects from the presentation Mexican students commonly own. American students may be surprised to learn that a Mexican teen usually don't drive to school and instead use public transportation, a moped, or a scooter.