

The following instructional plan is part of a GaDOE collection of Unit Frameworks, Performance Tasks, examples of Student Work, and Teacher Commentary. Many more GaDOE approved instructional plans are available by using the Search Standards feature located on GeorgiaStandards.Org.

SP11-1 Act 12

¿Qué haces? ¿Cuándo? (What do you do? When?)

Imagine this! The school administration finally thinks that the students are getting stressed because of all the activities they have to do. The school nurse is in charge of finding out this information and tallying it, but of course there are too many students in the school for one person to do this, so you have been asked to help. Think of five activities that you do, including sports, clubs, music, etc. Write them in the grid and then put a tick mark in the column for how often you do that. Next, survey five of your classmates as to how often they do that. When everyone has finished their surveys, the class will reconvene and make a whole class grid to see which activities might be causing the most stress.

Actividad (Activity)	Todos los días (Everyday)	Muchas veces (Many times)	Casi nunca (Hardly ever)	Nunca (Never)