GaDOE's 2019 Summer Literacy Conference:

Literacy & the Whole Child

July 9-11, 2019 Macon Centreplex

Register here: https://gadoesummerliteracy.org/

Featuring:







Keynote*Elementary Book Study**

Cris Tovani



Secondary Book Study**

*All Attendees **Pre-Registration Only



Matt de la Peña



Matt de la Peña is the New York Times Bestselling, Newbery Medal-winning author of seven young adult novels (including *Mexican WhiteBoy, We Were Here,* and *Superman: Dawnbreaker*) and five picture books (including *Love* and *Last Stop on Market Street*). In 2016 he was awarded the NCTE Intellectual Freedom Award. Matt received his MFA in creative writing from San Diego State University and his BA from the University of the Pacific where he attended school on a full basketball scholarship. In 2019 Matt was given an honorary doctorate from UOP. Matt currently lives in Brooklyn NY. He teaches creative writing and visits schools and colleges throughout the country.

*The New York Times followed Matt into Tucson High School after his book was banned from the curriculum (along with the work of several other Hispanic authors). Read article here.

*Matt shares his views on the saving powers of literacy and creativity in an NPR essay. Read essay here.

Susan Hall

Susan Hall, EdD, is co-founder and CEO of 95 Percent Group Inc., an educational company whose mission is to help teachers and administrators identify and address the needs of struggling readers. Susan is a nationally recognized leader in RTI/MTSS and is especially known for her expertise on how to use assessment data to differentiate instruction for Tiers 2 & 3. The focus of her company is on developing the foundational knowledge of teachers about reading science and providing them tools to deliver evidence-based instructional strategies. She is the author or co-author of 8 books including I've DIBEL'd, Now What? (2 editions), Implementing Response to Intervention, Jumpstart RTI, and 10 Success Factors for Literacy Intervention: Getting Results with MTSS in Elementary Schools. Susan co-authored three publications with Louisa Moats: Straight Talk About Reading, Parenting a Struggling Reader, and LETRS Module 7, 2nd edition.

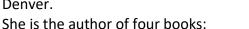


Cris Tovani

Nationally Recognized Education Consultant

For the past 34 years, Cris Tovani has taught first graders to seniors. She continues to study the "knowing-doing gap" by investigating how best practice research can be practically applied in a variety of settings. Cris's Literacy Lab Project enables her to provide demonstration teaching lessons in districts around the country to help teachers view different ways to engage students. Embracing a growth mindset, she loves sharing her successes and failures with colleagues as they work to serve students.

Cris is an internationally known consultant who focuses on issues of disciplinary reading and writing instruction. She was awarded the *2017 Thought Leader* award from the International Literacy Association. Cris has been an adjunct professor at the University of Colorado and the University of Denver.



- No More Telling as Teaching: Less Lecture, More Engaged Learning
- I Read it but I Don't Get It
- Do I Really Have to Teach Reading?
- So, What do They Really Know?

