American Literature and Composition Writing Prompt for Anthony Stokes Decision

Standard Addressed
ELACC11-12W1: Write arguments to support claims in an analysis of substantive topics or texts, using valid r
sufficient evidence.
a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s)
and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.
b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each wh
limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible b
c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesio
between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the
writing.
e. Provide a concluding statement or section that follows from and supports the argument presented.

Please write a well-developed argumentative essay answering the following question:
Should Anthony Stokes be allowed access to the heart transplant list?

Consider the CBS news clip, the two excerpts of medical articles, and the text, "Hospital rejects teen for heart
transplant list."

In your response, be certain to provide evidence from at least THREE of the four texts provided within the lesson.

Be sure that your composition:
        -introduces your claim (thesis) clearly and that you organize your reasons and evidence logically.
        -supports your claim (thesis) with logical reasoning and relevant evidence
        -uses words, phrases, and clauses to create a well written composition
        -is written in a formal style
        -provides a concluding statement that follows the argument (thesis and textual evidence) presented.