

Georgia Standards of Excellence - Group Evaluation Grid for ELA_{SE}11-12SL1

	<i>Performance Indicators</i>					
Student Name	The learner came to discussions prepared, having read and researched material under study.	The learner explicitly draws on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.	The learner propels conversation by posing and responding to questions that probe reasoning and evidence.	The learner ensures listening for a full range of positions on a topic or issue.	The learner is able to clarify, verify, or challenge ideas and conclusions.	The learner promotes divergent and creative perspectives during the discussion.

Group Member Name	Performance Indicator	Commentary	Score
	The learner came to discussions prepared, having read and researched material under study.		
	The learner explicitly draws on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.		
	The learner propels conversation by posing and responding to questions that probe reasoning and evidence.		
	The learner ensures listening for a full range of positions on a topic or issue.		
	The learner is able to clarify, verify, or challenge ideas and conclusions.		
	The learner promotes divergent and creative perspectives during the discussion.		

- SL1:** Initiate and participate effectively in a range of collaborative discussions(one-on-one, in groups, and teacher-led) with diverse partners on *grades 11-12 topics, texts, and issues*, building on others' ideas and expressing their own clearly and persuasively.
- a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
 - c. Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.
 - d. Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve conflicts.