

**Objective/Purpose:**

The objective of the lesson is to help students ascertain how effective writers use researched evidence to support their claims. An additional objective of the lesson is to provide students with an opportunity to access complex texts and to synthesize multiple sources for the construction of a coherent argument.

**Guiding Questions:**

1. Consider the use of grouping employed within the lesson. How did the use of mixed-opinion groups foster a more constructive debate?
2. How did the use of constructive conversation cards assist in fostering effective communication?
3. Students created t-charts that showed an understanding of evidence arguing both sides of the argument. How did having students research multiple sides of an argument assist with them establishing their own claim(s) and how did it assist them in countering opposite arguments?
4. What strategies employed allowed students to construct their own meanings of the complex texts used within the lesson?
5. The lesson draws from sources that are timely and relevant for students. How does this increase engagement?
6. Consider the culminating writing task given at the conclusion of the lesson. To what extent is this assignment effective as a measure of overall standards mastery?

**Standards at the top (with pop-ups throughout the video at appropriate moments):**

**ELAGSE11-12RI1:** Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

**ELAGSE11-12SL1:** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 11-12 topics, texts, and issues*, building on others' ideas and expressing their own clearly and persuasively.

- a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
- c. Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.
- d. Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve conflicts.

**Links to lesson plan:** <http://kirkgleihenry1.weebly.com/presentations.html> (materials will be uploaded Wednesday, April 22)

**Handouts (learning tools):** <http://kirkgleihenry1.weebly.com/presentations.html> (materials will be uploaded Wednesday, April 22)