The pedagogical techniques observed in the videos include close reading, annotating text, small group instruction, writing conferences, essential questions, collaboration, and anchor charts.

Following is a list of practitioner-friendly research articles related to those practices:

Close reading strategies

Bolyes, N. (2013). Closing in on close reading. *Educational Leadership*, 70*(4),* 36-41.

Dalton., B. (2013). Engaging children in close reading. *The Reading Teacher*, 66*(8),* 642-649.

Fisher, D., & Frey, N. (2012). Close reading in elementary schools. *The Reading Teacher*, 66*(3),* 179-188.

Annotating text

Brown, M. D. (2007). I'll have mine annotated, please: Helping students make connections with texts. *English Journal*, *96*(4), 73-78.

Porter-O'Donnell, C. (2002). Beyond the yellow highlighter: Teaching annotation skills to improve reading comprehension. *English Journal, 93*(5), 82–89.

Small group instruction

Graham, S. (2008). Effective writing instruction for all students. Retrieved from http://doc.renlearn.com/KMNet/R004250923GJCF33.pdf .

Hueber, T. (2010). What research says about differentiated learning. *Educational Leadership*, *67*(5), 79-81.

Lawrence-Brown, D. (2004). Differentiated instruction: Inclusive strategies for standards-based learning that benefit the whole class. *American Secondary Education 32*(3), 34.

Writing conferences

Corden, R. (2007). Developing reading-writing connections: The impact of explicit instruction of literary devices on the quality of children's narrative writing. *Journal of Research in Childhood Education, 21*(3), 269-289.

Flynn, T., & King, M. (1993). Dynamics of the writing conference: Social and cognitive

   interaction. Urbana, IL: National Council of Teachers of English.

Essential questions

Brookhart, S. M., & Moss, C. M. (2012).Learning targets: Helping students aim for

   understanding in today's lesson. Alexandria, VA: Association for Supervision and

   Curriculum Development.

Frey, N. & Fisher, N. (2013). Points of entry. *Educational Leadership*, *71*(3), 34-38.

Collaborative sharing/Turn and talk

Johnson, D. W., & Johnson, R. T. (1999). Making cooperative learning work. *Theory into*

   Practice, 38(2), 67-73.

Roseth, C. J., Johnson, D. W., & Johnson, R. T. (2008). Promoting early adolescents'

   achievement and peer relationships: The effects of cooperative, competitive, and

   individualistic goal structures. *Psychological Bulletin, 134*(2), 223–269.

Slavin, R. E. (2014). Making cooperative learning powerful. *Educational Leadership, 72*(2), 22-

   26.

Anchor charts

Newman, L. (2010). Anchor charts: Making thinking visible. Retrieved from

   https://www.engageny.org/sites/default/files/resource/attachments/anchor_charts.pdf.

Vlach, S., & Burcie, J. (2010). Narratives of the struggling reader. *Reading Teacher, 63*(6), 522-

   525.