In support of the Get Georgia Reading Campaign, the following example book-related activity is provided by the Georgia Department of Education to accompany *Chameleon!* by Joy Cowley.

**Book Title:** Chameleon!

**Author:** Joy Cowley  **Photographs:** Nic Bishop

### Read Aloud

Reading the story aloud, you may want to ask a few questions before beginning the group activity.

- Why was the chameleon able to catch the caterpillar?
- How can chameleons hide from animals and people?

### Small or Whole Group Activity

1. Students can draw chameleons hiding in a forest. Discussion can include how colors help the chameleons to hide.
2. Students can work in pairs to create several chameleons hiding in one drawing.
3. Display student pictures so all students can search for the hidden Chameleons.
4. Students can write about something they learned in the story.

Guided talk during this activity is important for students’ language development. Introduce the word camouflage. Ask students to name other animals that are able to hide from animals and people based on the color of their skin or fur or feathers.

Encourage students to discuss what other kinds of books or resources they could use to find out more about chameleons. Students can list facts that they learn from looking at the pictures and reading the words (or having them read aloud). They can discuss the facts with peers and adults.

**Materials Needed**

- construction paper
- crayons
- paper/pencils
- sentence or paper strips