

In support of the Get Georgia Reading Campaign, the following example book-related activity is provided by the Georgia Department of Education to accompany *Gus Grows a Plant* by Frank Remkiewicz.

Book Title: Gus Grows a Plant

Author: Frank Remkiewicz

Read Aloud

Reading the story aloud, you may want to ask a few questions before beginning the group activity.

- What time of year or what season do you think the story takes place? Why?
- What might a plant need to grow outside?
- Is it better to grow a sunflower in the house or outside? Why?

Small or Whole Group Activity

Materials Needed

- construction paper
- crayons
- markers

1. Ask students to number the 4 folded sections on the construction paper from 1 to 4.
2. Ask students to draw pictures in order of what happened in the story in each of the four sections.
Examples for discussion:
Section 1: Draw what is needed first to plant outside flower seeds.
Section 2: Draw a picture of what comes next after digging a hole.
Section 3: Draw what happens when the seeds get water and sunshine
Section 4: Draw what the flower looks like at the end of the story.

Guided talk during this activity is important for students' language development. Consider how this activity encourages children to think about the importance of sequence in a story. As the students draw, consider how you can guide discussions about telling, drawing, or writing a story in the order of events.