

In support of the Get Georgia Reading Campaign, the following example book-related activity is provided by the Georgia Department of Education to accompany *Silly Milly* by Wendy Cheyette Lewison.

Book Title: Silly Milly

Author: Wendy Cheyette Lewison Illustrator: Nadine Bernard Westcott

Read Aloud

Reading the story aloud, you may want to ask a few questions before beginning the group activity.

- Why does Silly sound like Milly?
- What if the word silly or Milly started with a “B”? Does *silly* rhyme with *Billy*?
- What other rhyming words do you know?

Small or Whole Group Activity

1. You may not want to read the last page until students have a chance to discuss why Milly is silly.
2. Ask students to name Milly’s likes and dislikes, write them on the appropriate chart paper or section of the board.
3. Volunteers can discuss what kind of words Milly liked and why.
4. Encourage students to find words on the chart with double letters.
5. Volunteers can circle the double letters in the words.

Guided talk during this activity is important for students’ language development. Consider how this activity encourages children to think about letter patterns in words such as double letters and rhyming words. Talk with students about their own favorite words.

Materials Needed

- two sheets of chart paper or white board divided into two sections
- markers