

## GSE 8th Grade Physical Science Curriculum Map

These are bundles of core ideas from the Georgia Standards of Excellence related to an anchoring phenomenon.

This document is part of a framework that includes lessons and resources.

Instructional Segment	Principles of Energy and Matter	Structure and Properties of Matter	Waves	Forces	Motion
Estimated Time	7 weeks	7 weeks	7 weeks	7 weeks	8 weeks
Crosscutting Concepts	<ul> <li>Systems and system models</li> <li>Scale, proportion, and quantity</li> <li>Energy and matter</li> </ul>	<ul><li>Structure and function</li><li>Energy and matter</li></ul>	<ul> <li>Cause and effect</li> <li>Structure and function</li> <li>Energy and matter</li> </ul>	<ul> <li>Cause and effect</li> <li>Structure and function</li> <li>Energy and matter</li> </ul>	<ul><li>Cause and effect</li><li>Energy and matter</li></ul>
	Year-Long Phenomenon: Human need for energy				
Anchoring Phenomenon	Power Up: Lights Out https://www.georgiapower.co m/about-energy/energy- sources/nuclear/plantmap.html	Dinner is ready You are what you eat	Best seats in the house <u>https://youtu.be/W0zxbIRp</u> <u>EIM</u>	Seeing is believing: railroad car implosion Aurora Borealis Electrical force fields: safety first	Vehicular motion Crashes Runaway truck ramps
Core Ideas	<ul> <li>Energy</li> <li>Energy transformations</li> <li>Matter (structure and composition)</li> <li>Kinetic and potential energy</li> <li>Heat transfer (conduction, radiation, and convection)</li> <li>Electric and magnetic forces (electromagnets)</li> </ul>	<ul> <li>Structure and properties of matter</li> <li>Mixtures and solutions</li> <li>Elements and compounds</li> <li>Matter (structure and composition)</li> <li>Thermal energy</li> <li>Energy transformations</li> <li>States of matter</li> <li>Chemical and physical properties and changes</li> <li>Conservation of matter</li> </ul>	<ul> <li>Waves properties (frequency, amplitude, wavelength, and energy)</li> <li>Energy (electromagnetic spectrum)</li> <li>Light and sound</li> <li>Wave propagation (reflection, refraction, absorption, diffraction and transmission)</li> <li>Lenses characteristics</li> </ul>	<ul> <li>Matter (structure and composition)</li> <li>Energy transformations</li> <li>Forces (friction, gravitational, electrical, and magnetic)</li> <li>Force fields</li> <li>Conductors and insulators</li> </ul>	<ul> <li>Force and motion</li> <li>Speed and acceleration</li> <li>Speed and distance</li> <li>Newton's Laws of Motion</li> <li>Balance and unbalanced forces</li> <li>Energy transformations</li> <li>Kinetic and potential energy</li> </ul>
	Obtain, Evaluate, and Communicate Information				
Science and Engineering Practices	<ul> <li>Plan and carrying out investigations</li> <li>Engage in arguments from evidence</li> </ul>	<ul> <li>Develop and use models</li> <li>Engage in arguments from evidence</li> </ul>	<ul> <li>Develop and use models</li> <li>Construct explanations and design solutions</li> </ul>	<ul> <li>Plan and carry out investigations</li> <li>Engage in arguments from evidence</li> </ul>	<ul> <li>Construct explanations and design solutions</li> </ul>
GSE	<b>S8P1</b> e; <b>S8P2</b> a,b,c,d; <b>S8P5</b> c	<b>S8P1</b> a,b,c,d,e,f; <b>S8P2</b> c,d	S8P4a,b,c,d,e,f,g	<b>S8P1</b> e; <b>S8P2</b> c; <b>S8P5</b> a,b,c	<b>S8P3</b> a,b,c; <b>S8P2</b> a,b