

Connecting Themes/Enduring Understandings Used in 4th Grade Social Studies

Students should be able to demonstrate understanding of selected themes (depending on the course) using knowledge and skills acquired during the school year. Understanding of these themes is not the end product of a single unit or lesson, but the product of long term, ongoing instruction. The bold terms represent the connecting themes that appear in multiple units throughout this course. Enduring understandings transcend specific units and courses and increase student understanding and retention of knowledge.

Beliefs and Ideals: The student will understand that the beliefs and ideals of a society influence the social, political, and economic decisions of that society.

Conflict and Change: The student will understand that when there is conflict between or within societies, change is the result.

Distribution of Power: The student will understand that distribution of power in government is a product of existing documents and laws combined with contemporary values and beliefs.

Individuals, Groups, and Institutions: The student will understand that the actions of individuals, groups, and/or institutions affect society through intended and unintended consequences.

Location: The student will understand that location affects a society's economy, culture, and development.

Movement/Migration: The student will understand that the movement or migration of people and ideas affects all societies involved.

Production, Distribution, Consumption: The student will understand that the production, distribution, and consumption of goods/services produced by the society are affected by the location, customs, beliefs, and laws of the society.

Technology Innovation: The student will understand that technological innovations have consequences, both intended and unintended, for a society.

4th Grade Curriculum Map for the Georgia Standards of Excellence in Social Studies

The following curriculum map is part of a GaDOE collection of Unit Frameworks for the 4th Grade Social Studies Course.

Unit #/Title	Unit 1: Connecting Themes	Unit 2: Forming a New Nation	Unit 3: Challenges of a New Nation	Unit 4: The Nation Expands
GSE for Social Studies	NA	SS4H1, SS4CG1a, SS4G2a	SS4H2, SS4CG1b-d, SS4CG2, SS4CG3	SS4H3, SS4H4, SS4E1a, SS4E1d, f, SS4G1, SS4G2b
Key Concepts	Beliefs & Ideals Conflict & Change Distribution of Power Individuals, Groups & Institutions Location Movement/Migration Production, Distribution & Consumption Technology & Innovation	Causes, events, and results of the American Revolution Explain the Declaration of Independence	The Articles of Confederation The Constitutional Convention The Preamble Our form of government and checks & balances The First Amendment The Bill of Rights	War of 1812 Impact of westward expansion on American Indians Territorial Expansion Abolitionist and Suffragist movements Opportunity cost and voluntary exchange in historical context

4th Grade Curriculum Map for the Georgia Standards of Excellence in Social Studies

Unit #/Title	Unit 5: Civil War and Reconstruction	Unit 6: Economics
GSE for Social Studies	SS4H5, SS4H6, SS4E1c, SS4G1b	SS4E1a-f, SS4E2
Key Concepts	<p>Causes of the Civil War</p> <p>Major Events the Civil War</p> <p>Effects of the Civil War</p> <p>Social and Political Effects of Reconstruction</p> <p>Economic specialization in historical context</p>	<p>Opportunity cost, price incentives, specialization, voluntary exchange, trade, technology's impact on business productivity in historical contexts</p> <p>Personal budgets and decision making</p>