## Connecting Themes/Enduring Understandings Used in 5<sup>th</sup> Grade Social Studies

Students should be able to demonstrate understanding of selected themes (depending on the course) using knowledge and skills acquired during the school year. Understanding of these themes is not the end product of a single unit or lesson, but the product of long term, ongoing instruction. The bold terms represent the connecting themes that appear in multiple units throughout this course. Enduring understandings transcend specific units and courses and increase student understanding and retention of knowledge.

Beliefs and Ideals: The student will understand that the beliefs and ideals of a society influence the social, political, and economic decisions of that society.

Conflict and Change: The student will understand that when there is conflict between or within societies, change is the result.

Location: The student will understand that location affects a society's economy, culture, and development.

Movement/Migration: The student will understand that the movement or migration of people and ideas affects all societies involved.

**Production, Distribution, Consumption:** The student will understand that the production, distribution, and consumption of goods/services produced by the society are affected by the location, customs, beliefs, and laws of the society.

**Technology Innovation:** The student will understand that technological innovations have consequences, both intended and unintended, for a society.

## 5<sup>th</sup> Grade Curriculum Map for the Georgia Standards of Excellence in Social Studies

The following curriculum map is part of a GaDOE collection of Unit Frameworks for the 5<sup>th</sup> Grade Social Studies Course.

Unit #/Title	Unit 1: Connecting Themes	Unit 2: Citizenship, Business, and the Government	Unit 3: Bigger, Better, Faster: The Changing Nation	Unit 4: War and Prosperity: World War I and the 1920's
GSE for Social Studies	NA	SS5CG1, SS5CG2, SS5E2, SS5E3	SS5H1, SS5E1b and d, SS5E2b, SS5G1, SS5G2	SS5H2, SS5CG3a, SS5E1c, SS5G1
Key Concepts	Beliefs & Ideals  Conflict & Change  Individuals, Groups & Institutions  Location  Movement/Migration  Production, Distribution & Consumption	Citizen's Rights & Responsibilities The Amendment Process The Sectors of the Economy Consumers and Producers in the Economy	Cowboys & Cattle Trails  The US Becomes a World Power  Flight, Phones, Electricity, and Science Advances  Immigration  The Panama Canal  Economics and Price	World War I The Jazz Age The Harlem Renaissance Baseball, Flight, and the Automobile
	Technological Innovation		Industrialization	

## 5<sup>th</sup> Grade Curriculum Map for the Georgia Standards of Excellence in Social Studies

Unit #/Title	Unit 5: The Great Depression and the New Deal	Unit 6: Another World War	Unit 7: War Turns Cold	Unit 8: Civil Rights Address Civil Wrongs
GSE for Social Studies	SS5H3, SS5E2	SS5H4, SS5G1, SS5E1a	SS5H5, SS5CG3	SS5H6, SS5G1, SS5CG3
Key Concepts	Stock Market Crash The Great Depression The New Deal Programs Music, Literature, and Sports in America The Dust Bowl	Causes of World War II  Leaders of World War II  Major Events World War II  Women and African- Americans or Blacks during the War  Eleanor Roosevelt & the UN	The Rise of Communism and the Iron Curtain  Wars to Stop the Spread of Communism  Important Events to Stop Communism and Protect America  Important Figures During the Cold War  NATO	Jim Crow Laws Important Civil Rights Events Important Civil Rights Leaders Assassinations of Important American Figures Technology Advances in Space and Entertainment

## 5<sup>th</sup> Grade Curriculum Map for the Georgia Standards of Excellence in Social Studies

Unit #/Title	Unit 9: United States from 1975 to the Digital Age	Unit 10: Building a Budget
GSE for Social Studies	SS5H7	SS5E4
Key Concepts	Ronald Reagan and the Collapse of the Soviet Union September 11 <sup>th</sup> , 2001 The Computer and the Internet	Creating a Budget Income, Saving, and Expenses