

GEORGIA STANDARDS OF EXCELLENCE ENGLISH LANGUAGE ARTS

THIRD GRADE CURRICULUM MAP			
First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Reading	Reading	Reading	Reading
Primary Focus: Literary Text ELAGSE3RL1-10 Secondary Focus: Informational Text ELAGSE3RI1-10	Primary Focus: Informational Text ELAGSE3RI1-10 Secondary Focus: Literary Text ELAGSE3RL1-10	Primary Focus: Literary Text ELAGSE3RL1-10 Secondary Focus: Informational Text ELAGSE3RI1-10	Primary Focus: Informational Text ELAGSE3RI1-10 Secondary Focus: Literary Text ELAGSE3RL1-10
1 extended literary text 4 thematically connected short texts	1 extended informational text 4 thematically connected short texts	1 extended literary text 4 thematically connected short texts	1 extended informational text 4 thematically connected short texts
Writing	Writing	Writing	Writing
Focus: Opinion ELAGSE3W1	Focus: Informative/Explanatory ELAGSE3W2	Focus: Informative/Explanatory ELAGSE3W2	Focus: Opinion ELAGSE3W1
2 opinion pieces supporting a position ELAGSE3W1, 4, 5, 6, 10	2 informative/explanatory pieces examining a topic and conveying ideas ELAGSE3W2, 4, 5, 6, 10	2 informative/explanatory pieces examining a topic and conveying ideas ELAGSE3W2, 4, 5, 6, 10	2 opinion pieces supporting a position ELAGSE3W1, 4, 5, 6, 10
1-2 short research connections (may be shared research on a topic or theme connected to the unit) ELAGSE3W7, 8, 10	1-2 short research connections (may be shared research on a topic or theme connected to the unit) ELAGSE3W7, 8, 10	1-2 short research connections (may be shared research on a topic or theme connected to the unit) ELAGSE3W7, 8, 10	1-2 short research connections (may be shared research on a topic or theme connected to the unit) ELAGSE3W7, 8, 10
1-2 narratives detailing a real or imagined experience ELAGSE3W3, 4, 5, 6, 10	1-2 narratives detailing a real or imagined experience ELAGSE3W3, 4, 5, 6, 10	1-2 narratives detailing a real or imagined experience ELAGSE3W3, 4, 5, 6, 10	1-2 narratives detailing a real or imagined experience ELAGSE3W3, 4, 5, 6, 10
Routine writing (summaries, writing-to- learn tasks, response to a short text or an open-ended question)	Routine writing (summaries, writing-to- learn tasks, response to a short text or an open-ended question)	Routine writing (summaries, writing-to- learn tasks, response to a short text or an open-ended question)	Routine writing (summaries, writing-to- learn tasks, response to a short text or an open-ended question)

Foundational Reading Skills ELAGSE3RF3-4

Phonics, word recognition, and fluency



Speaking and Listening ELAGSE3SL1-6

Confirm understandings
Participate in collaborative discussions
Report findings



Language ELAGSE3L1-6

Study and apply grammar and vocabulary in speaking and writing