### FOURTH GRADE CURRICULUM MAP

<table>
<thead>
<tr>
<th>First Nine Weeks</th>
<th>Second Nine Weeks</th>
<th>Third Nine Weeks</th>
<th>Fourth Nine Weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
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<td><strong>Reading</strong></td>
<td><strong>Reading</strong></td>
</tr>
</tbody>
</table>
| Primary Focus: Informational Text  
ELAGSE4R1-10  
Secondary Focus: Literary Text  
ELAGSE4RL1-10 | Primary Focus: Literary Text  
ELAGSE4RL1-10  
Secondary Focus: Informational Text  
ELAGSE4RI1-10 | Primary Focus: Informational Text  
ELAGSE4R1-10  
Secondary Focus: Literary Text  
ELAGSE4RL1-10 | Primary Focus: Literary Text  
ELAGSE4RL1-10  
Secondary Focus: Informational Text  
ELAGSE4RI1-10 |
| 1 extended informational text  
5 thematically connected short texts | 1 extended literary text  
5 thematically connected short texts | 1 extended informational text  
5 thematically connected short texts | 1 extended literary text  
5 thematically connected short texts |
| **Writing**      | **Writing**       | **Writing**      | **Writing**       |
| Focus: Informational/Explanatory  
ELAGSE4W2 | Focus: Opinion  
ELAGSE4W1 | Focus: Opinion  
ELAGSE4W1 | Focus: Informational/Explanatory  
ELAGSE4W2 |
| 2-informative/explanatory pieces examining a topic and conveying ideas  
ELAGSE4W2, 4, 5, 6, 10 | 2 opinion pieces  
supporting a position  
ELAGSE4W1, 4, 5, 6, 10 | 2 opinion pieces  
supporting a position  
ELAGSE4W1, 4, 5, 6, 10 | 2-informative/explanatory pieces examining a topic and conveying ideas  
ELAGSE4W2, 4, 5, 6, 10 |
| 1-2 short research connections (may be shared research on a topic or theme connected to the unit)  
ELAGSE4W7, 8, 10 | 1-2 short research connections (may be shared research on a topic or theme connected to the unit)  
ELAGSE4W7, 8, 10 | 1-2 short research connections (may be shared research on a topic or theme connected to the unit)  
ELAGSE4W7, 8, 10 | 1-2 short research connections (may be shared research on a topic or theme connected to the unit)  
ELAGSE4W7, 8, 10 |
| 1-2 narratives detailing a real or imagined experience  
ELAGSE4W3, 4, 5, 6, 10 | 1-2 narratives detailing a real or imagined experience  
ELAGSE4W3, 4, 5, 6, 10 | 1-2 narratives detailing a real or imagined experience  
ELAGSE4W3, 4, 5, 6, 10 | 1-2 narratives detailing a real or imagined experience  
ELAGSE4W3, 4, 5, 6, 10 |
| Routine writing (summaries, writing-to-learn tasks, response to a short text or an open-ended question)  
ELAGSE4W1, 2, 3, 9, 10 | Routine writing (summaries, writing-to-learn tasks, response to a short text or an open-ended question)  
ELAGSE4W1, 2, 3, 9, 10 | Routine writing (summaries, writing-to-learn tasks, response to a short text or an open-ended question)  
ELAGSE4W1, 2, 3, 9, 10 | Routine writing (summaries, writing-to-learn tasks, response to a short text or an open-ended question)  
ELAGSE4W1, 2, 3, 9, 10 |

**Foundational Reading Skills**  
ELAGSE4RF3-4  
Phonics, word recognition, and fluency

**Speaking and Listening**  
ELAGSE4SL1-6  
Confirm understandings  
Participate in collaborative discussions  
Report findings

**Language**  
ELAGSE4L1-6  
Study and apply grammar and vocabulary in speaking and writing