

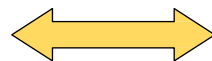


**GEORGIA STANDARDS OF EXCELLENCE
ENGLISH LANGUAGE ARTS**

FIFTH GRADE CURRICULUM MAP

| First Nine Weeks | Second Nine Weeks | Third Nine Weeks | Fourth Nine Weeks |
|---|---|---|---|
| Reading | Reading | Reading | Reading |
| Primary Focus: Literary Text ELAGSE5RL1-10 Secondary Focus: Informational Text ELAGSE5RI1-10 | Primary Focus: Informational Text ELAGSE5RI1-10 Secondary Focus: Literary Text ELAGSE5RL1-10 | Primary Focus: Literary Text ELAGSE5RL1-10 Secondary Focus: Informational Text ELAGSE5RI1-10 | Primary Focus: Informational Text ELAGSE5RI1-10 Secondary Focus: Literary Text ELAGSE5RL1-10 |
| 1 extended literary text 5 thematically connected short texts | 1 extended informational text 5 thematically connected short texts | 1 extended literary text 5 thematically connected short texts | 1 extended informational text 5 thematically connected short texts |
| Writing | Writing | Writing | Writing |
| Focus: Opinion ELAGSE5W1 | Focus: Informative/Explanatory ELAGSE5W2 | Focus: Informative/Explanatory ELAGSE5W2 | Focus: Opinion ELAGSE5W1 |
| 3 opinion pieces supporting a position ELAGSE5W1, 4, 5, 6, 10 | 3 informative/explanatory pieces examining a topic and conveying ideas ELAGSE5W2, 4, 5, 6, 10 | 3 informative/explanatory pieces examining a topic and conveying ideas ELAGSE5W2, 4, 5, 6, 10 | 3 opinion pieces supporting a position ELAGSE5W1, 4, 5, 6, 10 |
| 2-3 short research connections (may be shared research on a topic or theme connected to the unit) ELAGSE5W7, 8, 10 | 2-3 short research connections (may be shared research on a topic or theme connected to the unit) ELAGSE5W7, 8, 10 | 2-3 short research connections (may be shared research on a topic or theme connected to the unit) ELAGSE5W7, 8, 10 | 2-3 short research connections (may be shared research on a topic or theme connected to the unit) ELAGSE5W7, 8, 10 |
| 1-2 narratives detailing a real or imagined experience ELAGSE5W3, 4, 5, 6, 10 | 1-2 narratives detailing a real or imagined experience ELAGSE5W3, 4, 5, 6, 10 | 1-2 narratives detailing a real or imagined experience ELAGSE5W3, 4, 5, 6, 10 | 1-2 narratives detailing a real or imagined experience ELAGSE5W3, 4, 5, 6, 10 |
| Routine writing (summaries, writing-to-learn tasks, response to a short text or an open-ended question) ELAGSE5W1, 2, 3, 9, 10 | Routine writing (summaries, writing-to-learn tasks, response to a short text or an open-ended question) ELAGSE5W1, 2, 3, 9, 10 | Routine writing (summaries, writing-to-learn tasks, response to a short text or an open-ended question) ELAGSE5W1, 2, 3, 9, 10 | Routine writing (summaries, writing-to-learn tasks, response to a short text or an open-ended question) ELAGSE5W1, 2, 3, 9, 10 |

Foundational Reading Skills
ELAGSE5RF3-4
 Phonics, word recognition, and fluency



Speaking and Listening
ELAGSE5SL1-6
 Confirm understandings
 Participate in collaborative discussions
 Report findings



Language
ELAGSE5L1-6
 Study and apply grammar and vocabulary in speaking and writing