

**Fifth Grade: Reading (Literary, Informational, Foundational)**

End  
of  
5<sup>th</sup> Grade

\*The visual and selected standards for **reading** highlight the increase in complexity over the course of the year

\*Quote accurately when explaining and drawing inferences  
 \*Determine main idea and how ideas are supported by key details  
 \*Compare and contrast two or more characters, settings, or events in a story or drama

\*Explain relationships or interactions between individuals, events, or concepts  
 \*Describe how a narrator’s point of view influences how events are described  
 \*Compare and contrast overall structure of events, ideas, and concepts

\*Analyze multiple accounts of the same event or topic  
 \*Integrate information from several texts  
 \*Read and comprehend grade level literature informational texts, dramas, and poetry

Beginning  
of  
5<sup>th</sup> Grade

**Activities to Support Academic Growth at Home**

<b>Standards (What Students Should Know)</b>	<b>Sample Activities (What You Can Do to Support Growth)</b>
Compare and contrast two or more characters, settings, or events in a story or drama	Ask your child to compare and contrast important details, including characters, setting, text structures ( <i>how the text is organized</i> ), ideas or concepts in the text
Explain relationships or interactions between individuals, events, or concepts	Ask your child to describe the relationships or interactions between characters, events, or concepts in the text (e.g., In the story <i>Tuck Everlasting</i> , why does Winnie begin to feel happy about being kidnapped by the Tucks? How do the Tucks show kindness to Winnie?) Encourage them to use evidence from the text to support their response
Read and comprehend grade level literature informational texts, dramas, and poetry	Encourage your child to read different kinds of materials (e.g., historical texts, informational texts, technical reports, poems, websites, magazines, articles, newspapers, etc.)

**Fifth Grade: Writing**

End  
of  
5<sup>th</sup>  
Grade

\*The visual and selected standards for **writing** highlight the increase in complexity over the course of the year

**Beginning of 5<sup>th</sup> Grade**

- \*Write narratives to develop real and imagined events; include dialogue, character actions, sensory details (*e.g., sight, sound, touch, smell, and taste*), transitional words, and a conclusion
- \*Strengthen writing by planning, revising, editing

- \*Write opinion pieces that include organizational structure of logically ordered reasons, linking words and concluding statements
- \*Use technology, including the Internet, to produce writing

- \*Write informative/expository texts that include facts, definitions, details, formatting, linking words, precise language, and concluding statements
- \*Summarize and paraphrase information from print and digital sources, and provide a list of sources

**Activities to Support Academic Growth at Home**

Standards (What Students Should Know)	Sample Activities (What You Can Do to Support Growth)
Strengthen writing by planning, revising, editing	Share with your child the importance of the revision and editing stages of the writing process Ask your child to respond to suggestions (from you and others) and revise an original piece of writing
Write opinion pieces that include organizational structure of logically ordered reasons, linking words and concluding statements	Assist your child in locating facts and relevant information to support their viewpoint for a logical argument
Summarize and paraphrase information from print and digital sources, and provide a list of sources	Encourage your child to summarize information from print and digital resources in their own words and maintain the name and author of the source of information

**Fifth Grade: Speaking and Listening**

End  
of  
5<sup>th</sup> Grade

\*The visual and selected standards for **speaking and listening** highlight the increase in complexity over the course of the year

Beginning  
of  
5<sup>th</sup> Grade

\*Speak clearly at an understandable pace  
\*Adapt speech to a variety of contexts and tasks, using formal English when appropriate to the task and situation

\*Produce and respond to specific questions by making comments  
\*Summarize points made by a speaker and explain how each claim is supported by evidence

\*Review key ideas expressed (by others) and explain own ideas in light of the discussion  
\*Report on a topic or present an opinion, sequencing ideas logically and using appropriate facts and details to support main ideas and themes

**Activities to Support Academic Growth at Home**

<b>Standards (What Students Should Know)</b>	<b>Sample Activities (What You Can Do to Support Growth)</b>
Speak clearly at an understandable pace	Invite your child to prepare and give oral reports on different topics of interest
Summarize points made by a speaker and explain how each claim is supported by evidence	Ask your child to use his/her own words to summarize points made by a speaker and encourage them to use evidence from the speaker's discussion or presentation to support claims that were made (e.g., Watch a debate and have your child share key points and claims made by the candidates as to why they are the <i>best</i> candidate)
Review key ideas expressed (by others) and explain own ideas in light of the discussion	Encourage your child to share key ideas expressed by others then have them share their own thoughts and ideas in response to the speaker(s)

**Fifth Grade: Language**

End  
of  
5<sup>th</sup> Grade

\*The visual and selected standards for **language** highlight the increase in complexity over the course of the year

Beginning  
of  
5<sup>th</sup> Grade

\*Explain the function of conjunctions (*to connect*), prepositions (*to indicate a relationship*), and interjections (*to show emotion*)

\*Use perfect verb tenses (e.g., *I had walked, I have walked*)

\*Interpret similes (e.g., *Isabel is pretty as a picture*) and metaphors, (*We had a ball at the party*)

\*Use common Greek and Latin affixes (*prefixes and suffixes*) and roots as clues to meaning of a word

\*Compare/contrast dialects (*accents, slang*) and registers (*style of language*) used in stories, dramas, and poems

\*Acquire and use grade appropriate general, academic and **domain specific vocabulary** (e.g., *community, population, census*)

**Activities to Support Academic Growth at Home**

Standard (What Students Need to Know)	Sample Activities (What You Can Do to Support Growth)
Use perfect verb tenses (e.g., <i>I had walked, I have walked</i> )	Encourage your child to use appropriate verb tenses when expressing ideas, opinions, and wonderings (e.g., “ <i>My teacher <b>encourages</b> us to use our new vocabulary words when we talk about the Civil War</i> ” or “ <i>The fourth graders <b>have gone</b> to Cartersville each year for the Native American Heritage Tour.</i> ”
Use common Greek and Latin affixes ( <i>prefixes and suffixes</i> ) and roots as clues to meaning of a word	Help your child figure out new words by looking at the root, prefix, suffix and context of the sentence (e.g. <i>The prefix <b>geo</b> means <b>earth</b> which students can use to read and understand the words <b>geography, geology, and geographic</b></i> )
Acquire and use grade appropriate general, academic, and domain specific vocabulary	Encourage your child to experiment with new vocabulary when expressing ideas, opinions, and wonderings through both oral and written language (e.g., “ <i>My mom was <b>furious</b> when she dropped her cellphone and cracked the screen.</i> ”