**Reading Focus:** Literary and Informational (see curriculum map for order)

**Theme:**

**Part 1 Extended Text (4.5 Weeks):**

Thematically Connected Short Texts (mixture of literary and informational):
1. 
2. 
3. 

**Supplementary Material:**

**Part 2 Extended Text (4.5 Weeks):**

Thematically Connected Short Texts (mixture of literary and informational):
1. 
2. 
3. 

**Supplementary Material:**

**Part 1 Writing Focus** (Narrative/Informational/Opinion (see curriculum map)
This prompt will be your assessment for the first 4.5 weeks:

**Part 2 Writing Focus** (Narrative/Informational/Opinion (see curriculum map):
This prompt will be your assessment for the second 4.5 weeks:

**Research Connections:**

**Routine Writing:**
PLANS FOR ASSESSMENT 1: CONNECTING READING TO WRITING AT GRADE-APPROPRIATE LEVEL

PROMPT:

SKILL BUILDING TASKS
This unit is intended to meet the shared reading and writing workshop segments of a balanced literacy program. Reading foundation standards (RF), while reinforced in this unit, should be taught directly during daily guided reading and explicit phonics instruction.

ESSENTIAL QUESTION:
Task: ________________________________
Standards:
Instruction:

ESSENTIAL QUESTION:
Task: ________________________________
Standards:
Instruction:

ESSENTIAL QUESTION:
Task: ________________________________
Standards:
Instruction:

ESSENTIAL QUESTION:
Task: ________________________________
Standards:
Instruction:

ESSENTIAL QUESTION:
Task: ________________________________
Standards:
Instruction:

ESSENTIAL QUESTION:
Task: ________________________________
Standards:
Instruction:
### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### PLANS FOR ASSESSMENT 2: CONNECTING READING TO WRITING AT GRADE-APPROPRIATE LEVEL

#### PROMPT:

**SKILL BUILDING TASKS**  
*Note: tasks may take more than a single day. Include a task to teach EVERY skill students will need to succeed on the assessment prompt above. Language, Foundations, and Speaking/Listening standards must be incorporated so that all standards are adequately addressed throughout the year.*

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:

### ESSENTIAL QUESTION:

- Task: _____________________________

### Standards:

- Instruction:
<table>
<thead>
<tr>
<th>ESSENTIAL QUESTION:</th>
<th>Task: __________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standards:</td>
<td></td>
</tr>
<tr>
<td>Instruction:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ESSENTIAL QUESTION:</th>
<th>Task: __________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standards:</td>
<td></td>
</tr>
<tr>
<td>Instruction:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ESSENTIAL QUESTION:</th>
<th>Task: __________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standards:</td>
<td></td>
</tr>
<tr>
<td>Instruction:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ESSENTIAL QUESTION:</th>
<th>Task: __________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standards:</td>
<td></td>
</tr>
<tr>
<td>Instruction:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ESSENTIAL QUESTION:</th>
<th>Task: __________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standards:</td>
<td></td>
</tr>
<tr>
<td>Instruction:</td>
<td></td>
</tr>
</tbody>
</table>

**PLANS FOR ASSESSMENT 3: CONNECTING READING TO WRITING AT GRADE-APPROPRIATE LEVEL**

**PROMPT:**

**SKILL BUILDING TASKS**
This unit is intended to meet the shared reading and writing workshop segments of a balanced literacy program. Reading foundation standards (RF), while reinforced in this unit, should be taught directly during daily guided reading and explicit phonics instruction.
ESSENTIAL QUESTION:
Task: ____________________________
Standards:
Instruction:

ESSENTIAL QUESTION:
Task: ____________________________
Standards:
Instruction:

ESSENTIAL QUESTION:
Task: ____________________________
Standards:
Instruction:

ESSENTIAL QUESTION:
Task: ____________________________
Standards:
Instruction:

ESSENTIAL QUESTION:
Task: ____________________________
Standards:
Instruction:

ESSENTIAL QUESTION:
Task: ____________________________
Standards:
Instruction:

ESSENTIAL QUESTION:
Task: ____________________________
Standards:
Instruction:

ESSENTIAL QUESTION:
Task: ____________________________
Standards:
Instruction:
<table>
<thead>
<tr>
<th>Standards:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ESSENTIAL QUESTION:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task: __________________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Standards:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction:</td>
</tr>
</tbody>
</table>