

COLLABORATIVE LITERACY STATIONS

TARA DOUGHERTY, KINGSLEY CHARTER ELEMENTARY

GRADE LEVEL AND CONTENT: 1st Grade English Language Arts, Mathematics and Science

OVERVIEW: This lesson plan uses collaborative literacy stations to provide intensive, differentiated English Language Arts (ELA) instruction, and engage students in ELA, mathematics and science activities. At the beginning of each day, the teacher provides whole-group instruction to review the current reading comprehension strategy. Then, students move through four stations – Small Group Instruction, Non-Fiction Listening Station, Big Book Station, and the Buddy Reading Station – where students work with either the teacher or their peers to explore concepts in ELA, mathematics, and science.

STANDARDS ADDRESSED

English Language Arts: ELA.1.RL.2; ELA.1.RL.7; ELA.1.RL.9; ELA.1.RI.1; ELA.1.RI.2; ELA.1.RI.3; ELA.1.RI.7; ELA.1.RI.8; ELA.1.RI.9; ELA.1.W.3

Mathematics: M.1.OA.1

Science: S1L1

AVAILABLE MATERIALS

- Video of Lesson
- Lesson Plan Overview
- Guided Reading Station
- Materials(High Level Question Examples and Main Idea Graphic Organizer)
- Non-Fiction Listening Station Graphic Organizer
- Big Book Pre-Writing Activity Sheet
- Big Book Story Pages
- Buddy Reading Station Venn Diagram



ABOUT THE TEACHER

Tara Dougherty is currently an Instructional Coach at DeKalb Elementary School of the Arts. Previously, she was a first grade teacher at Kingsley Charter Elementary School. She holds a Bachelors Degree in Business Administration from Loyola Marymount University, and a Masters of Arts in Teaching from the University of California Irvine. Her best piece of teaching advice is: In the classroom every year you get a fresh start and everyday is a new learning experience. Self-reflection is critical to be an effective educator. It can be scary sometimes, as it requires you to be honest and evaluate yourself on a daily basis. Ultimately, self-reflection provides you with the knowledge and insight into being the best for your students everyday.