

# PAUL REVERE

## Essential Question

How did Paul Revere contribute to the freedoms in our democracy?

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### Standards Addressed

**SS.3.H.2:** The student will discuss the lives of Americans who expanded people's rights and freedoms in a democracy.

- a. Paul Revere (independence)
- b. Explain social barriers, restrictions, and obstacles that these historical figures had to overcome and describe how they overcame them.

**SS.3.CG.2:** The student will discuss the character of different historical figures in SS3H2a

- a. Describe how the different historical figures in SS.3.H.2.a display positive character traits of cooperation, diligence, courage, and leadership.
- b. Explain how the historical figures in SS3H2a used positive character traits to support their beliefs in liberty, justice, tolerance, freedom of conscience and expression
- c. Explain how the historical figures in SS3H2a chose when to respect and acceptance of authority.

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### Facts About Paul Revere

- Lived from 1734-1818
- Wanted independence from the British
- Most famous for his ride to Lexington on the night of April 18, 1775 to warn others that the British were coming

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# 5 W's Organizer

What?

When?

Who?

Where?

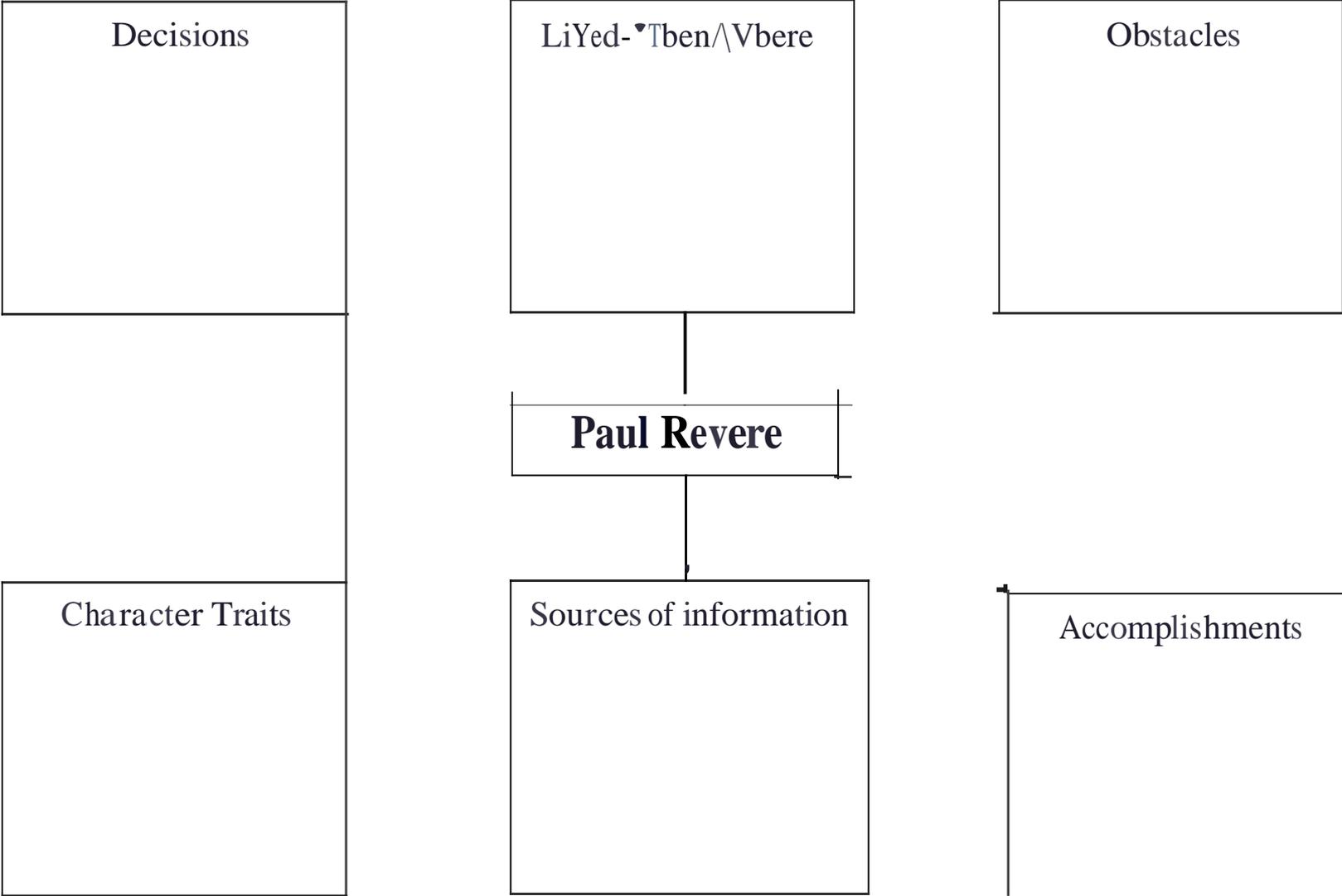
Why?

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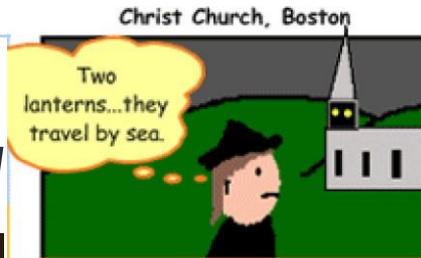
## The Midnight Ride of Paul Revere



Paul Revere was a successful silversmith. He was also a patriot.



On the night of April 18, 1775, Dr. Joseph Worrell instructed him to ride to Lexington, MA to warn Samuel Adams and John Hancock that the British were coming to arrest them.



Revere was afraid the British troops would prevent him from leaving Boston, so he had arranged signals with the Sons of Liberty. One lantern would be hung if the troops traveled by land, two if they traveled by sea.



Revere borrowed a horse from his friend Deacon John Larkin and rode out to Lexington. He stopped at every house on the way to warn them of the approaching troops.



Revere decided to continue to Concord because the British were also planning to destroy arms and ammunition stored there. He was captured by the British but released in time to see the Battle of Lexington. This battle and the one at Concord marked the start of the Revolutionary War.



Because of Revere's courage and famous ride, the Minute Men could organize against the British. Paul Revere was a patriot because he risked his life to give the American colonies a chance of a new life of their own.

## Essential Question

Which character traits did Paul Revere possess?

### Character Quilt Requirements

- Your character quilt must have four sentences and four pictures
- Colorful and neat
- What are some possible character traits we could include?

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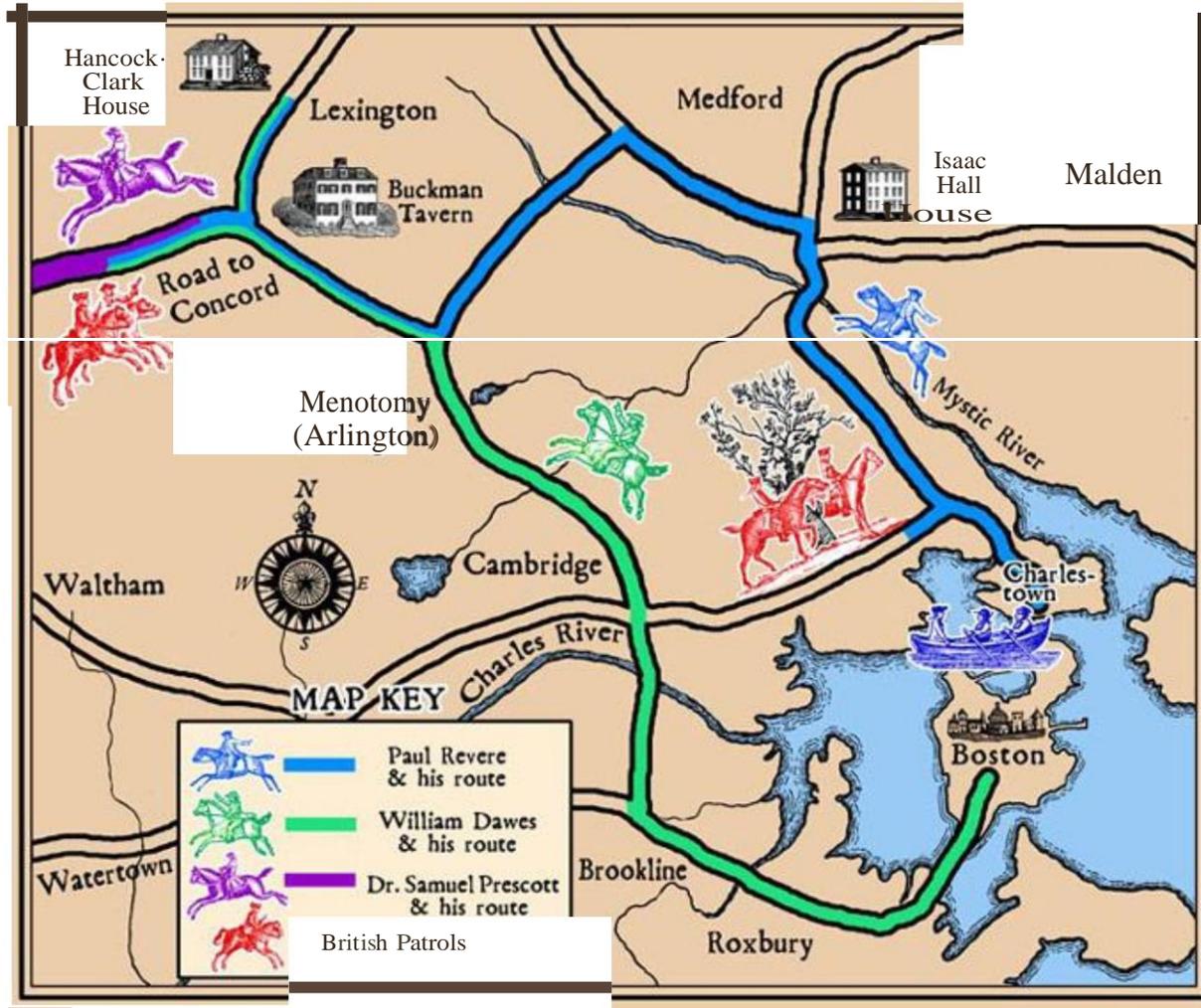
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## Character Quilt Template Example

<p><i>loyal</i> to the colonists</p>		<p><i>diligent</i> in standing up for his beliefs about freedom</p>
	<p>Paul Revere was. . .</p>	
<p>brave because he fought for <i>liberty</i></p>		<p><i>determined</i> to be independent from the British</p>

# The Route of Paul Revere's Ride



## Paul Revere Review

- Paul Revere had many jobs including:
  - Silversmith
  - Engraver
  - Mail carrier/ messenger
- Paul was a member of the Sons of Liberty. They were a group of colonists who believed the colonies should be free of British rule and politics. (They were Patriots.) They told people to boycott (refuse to buy a product to make a point) British goods.

## Paul Revere Poster Expectations

- Lists and explains the actions of Paul Revere and their effects on American independence.
- Includes a map identifying specific locations significant to Paul Revere.
- Describes positive character traits displayed by Paul Revere.

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Must include:

- Title (Paul Revere)
- Character Quilt
- Map
- Answers to the “Points to Ponder”
  - When and where did Paul Revere live?
  - How did Paul Revere's decisions impact the lives of the people around him?
  - Why is he famous?
  - What type of obstacles did Paul Revere have to overcome and how was that accomplished?

## Paul Revere Vocabulary

- **Boycott:** to refuse to use or buy a product to make a point
- **Colonist:** a person who lives in a colony
- **Colony:** a place ruled by people of another country
- **Diligence:** working hard for a long time
- **Harbor:** a sheltered place along a coast where ships safely anchor or dock
- **Independence:** freedom from control by others (synonym of liberty)
- **Liberty:** free to make ones' own choices (synonym of independence)
- **Militia:** people who work as soldiers when needed
- **Protest:** an event in which people speak out about an issue
- **Revolution:** a sudden or complete change in government
- **Silversmith:** a person who makes objects out of silver
- **Tax:** money people pay to a government in return for services