

## Summary Report Grading Rubric

**Task Description:** Teeter Totter Activity

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

	<b>Excellent (3)</b>	<b>Competent (2)</b>	<b>Needs work (1)</b>
<b>Knowledge/ Understanding</b>  30%	The presentation demonstrates a depth of knowledge and understanding of CCGPS by using relevant and accurate detail to support the student's views. (9pts)	The presentation uses knowledge which is generally accurate of CCGPS with only minor inaccuracies. It is generally relates to the student's views. (6pts)	The presentation uses little relevant or accurate information of CCGPS, not even the content which was presented in class or in the assigned task. (3pts)
<b>Thinking/ Inquiry</b>  30%	The presentation is centered around analysis and facts to justify students views. Thoughts show a highly developed understanding of CCGPS and a high level of conceptual ability. (9pts)	The presentation shows an analytical structure of the facts but the analysis is not always fully developed and/or linked to the CCGPS. (6pts)	The presentation shows no analytical structure and no link to the CCGPS. (3pts)
<b>Communication</b>  20%	The presentation is imaginative and effective in conveying knowledge and understanding to the audience in a clear manner. (6pts)	Presentation techniques used are effective in conveying simple understanding but lack clear explanation. (4pts)	The presentation fails to capture the interest of the audience and/or is confusing in what is to be communicated. (2pts)
<b>Data Sheets and Notes</b>  20%	Data sheets and notes are provided, easily understood and thorough. Summary report refers to data and explains details. (6pts)	Data sheet is adequate but does not go much beyond the basics or what was presented in class. The report references limited data that makes it difficult to use or understand. (4pts)	Little data or notes are provided. The summary report includes no references and makes the material difficult to understand. (2pts)
<b>30pts= 100%</b> 2.5% deduction for each point below 30.			