## Vocabulary Squares

<table>
<thead>
<tr>
<th>Task</th>
<th>Description</th>
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<tbody>
<tr>
<td>Pre-Reading</td>
<td>For Georgia Performance Standard S7L5, utilize the resource titled, ‘Evolution.’ (1140L) and ask students to complete a Vocabulary Squares activity.</td>
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<td>During Reading</td>
<td>Because the semantic dimension of any text is a critical factor in influencing readability, Vocabulary Squares are a useful practice for identifying key words or concepts, defining them in relation to the text, and relating those words to their relevant contexts.</td>
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<tr>
<td>Post Reading</td>
<td>Vocabulary Squares comprise multiple four-part grids that are labeled as part of speech, synonyms &amp; antonyms, symbol/icon, and definition. For each identified vocabulary word, the student is required to fill in the appropriate information in each section of the grid and then formulate a sentence employing the word in the relevant context. Vocabulary Squares are typically used as an individual reading activity that provides additional support to a text.</td>
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**Task Suggestion:** Vocabulary Squares can be useful across all content areas.

- **Vocabulary Squares** is best used for texts that are at or slightly above a student’s Lexile measure.
- **Vocabulary Squares** are an effective strategy in cases where the semantic dimension of a text may impede reading fluency.