



The Lexile Framework for Reading in Action

Timeline

- Pre-Reading
- During Reading
- Post Reading

Task Suggestion: For Georgia Performance Standard S8P3, utilize the resource titled, 'Newton's Three Laws of Motion' (1220L) and ask students to complete a Timeline activity.

Description: Timeline activities allow students to identify key facts about a prominent person or event and arrange those facts, in brief sentences or phrases, into a chronological timeline.

How It Works: During or after reading a text that provides a series of events or facts, students can create a comprehensive Timeline that allows them to see the scope and sequence of events at a glance. Creating a Timeline can help students identify key facts or events and see the whole concept in terms of the main points before delving into the supporting information.

How It Can Be Used: A Timeline can be useful across all content areas, in instances when students are given a series of chronological pieces of information.

- ◆ Timeline activities are useful for helping students record chronological information in a simple graphic organizer format.