Vocabulary Squares

☐ Pre-Reading
☒ During Reading
☐ Post Reading

**Task Suggestion:** For Georgia Performance Standard SC2, utilize the resource titled, ‘Analyzing Exhaust Gas Readings’ (1280L) and ask students to complete a Vocabulary Squares activity.

**Description:** Because the semantic dimension of any text is a critical factor in influencing readability, Vocabulary Squares are a useful practice for identifying key words or concepts, defining them in relation to the text, and relating those words to their relevant contexts.

**How It Works:** Vocabulary Squares comprise multiple four-part grids that are labeled as part of speech, synonyms & antonyms, symbol/icon, and definition. For each identified vocabulary word, the student is required to fill in the appropriate information in each section of the grid and then formulate a sentence employing the word in the relevant context. Vocabulary Squares are typically used as an individual reading activity that provides additional support to a text.

**How It Can Be Used:** Vocabulary Squares can be useful across all content areas.
- Vocabulary Squares is best used for texts that are at or slightly above a student’s Lexile measure.
- Vocabulary Squares are an effective strategy in cases where the semantic dimension of a text may impede reading fluency.