



## The Lexile Framework for Reading in Action

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### Collaborative Questioning

- Pre-Reading
- During Reading
- Post Reading

**Task Suggestion:** For Georgia Performance Standard SPS4, utilize the resource titled, 'The Evolution of the Periodic System' (1240L) and ask students to complete a Collaborative Questioning activity.

**Description:** Collaborative Questioning is a useful graphic organizer that allows students to think critically about a text and to classify their observations and questions.

**How It Works:** Collaborative Questioning is performed during or after the completion of a text. Students are encouraged to annotate as they read and to formulate questions based on their reading and notes. Once complete, students are asked to classify their questions by category, if possible. Working with a partner, students then attempt to answer the questions and discuss their classification choices.

**How to Use:** Collaborative Questioning can be used across all content areas.

- ◆ Students may formulate questions in pairs then work with another pair to answer their questions.
- ◆ Collaborative Questioning is useful for supporting the comprehension of conceptually dense texts.
- ◆ The classification scheme can be modified to best suit the needs of the students and material.