

The Lexile Framework for Reading in Action

Frame of Reference

- Pre-Reading
- During Reading
- Post Reading

Task Suggestion: For Georgia Performance Standard SSCG3, utilize the resource titled, 'Isn't the Bill a Law Yet?' (1100L) and ask students to complete a Frame of Reference activity.

Description: Frame of Reference activities are useful for establishing a context for material by requiring students to think critically about information they already know. Frame of Reference practices then go a step further and require students to identify how they know this information.

How It Works: Frame of Reference is a basic graphic organizer that allows students to access prior knowledge as well as the sources through which they gained this information. The main topic is identified in the center of the graphic organizer. The student's information on this topic, as prior knowledge or what is gained by reading the text, is written in single words and small phrases inside the 'What I Know' rectangle. How that student gathered that information is identified in the outer rectangle.

How to Differentiate: Frame of Reference activities are useful in all content areas.

- ◆ Students may use the Frame of Reference template as a graphic organizer for notes as they progress through a text.
- ◆ After reading the text, it may be useful for students to revisit the ideas they recorded during the Frame of Reference activity in order to identify where their previous knowledge, or previous sources of that knowledge, may have been inaccurate.