

The Lexile Framework for Reading in Action

Writing Prompt

- Pre-Reading
- During Reading
- Post Reading

Task Suggestion: For Georgia Performance Standard SP2, utilize the resource titled, ‘Will Dark Energy Tear the Universe Apart?’ (1150L) and ask students to complete a Writing Prompt activity.

Description: Writing Prompts offer students an opportunity to move straight from the reading of a text into a creative writing activity that is directly related to the content. Writing prompts specifically related to the reading material provide students an opportunity to blend knowledge and creativity in an extended-writing exercise.

How It Works: As part of the Writing Prompt activity, students are encouraged to spend some time after reading the text, and before writing to the prompt, organizing their thoughts and ideas. These pre-writing activities can be in the form of graphic organizers, vocabulary lists, or outlines. After some time for planning and organizing, students can then begin writing to the prompt, incorporating their own thoughts and ideas with those they’ve just learned from the reading material.

How It Can Be Used: Writing Prompts can be useful across all content areas.

- ◆ Writing Prompts are best used for texts that are at or slightly below a student’s Lexile measure.
- ◆ Writing Prompts are an effective strategy for allowing students to think critically and creatively about reading material, and to synthesize the information in a less-structured narrative format.

Prompt: After reading the article, describe the Big Rip in your own words. What events would lead up to it? How would it happen? What would happen afterward? Explain how dark energy is a part of the Big Rip theory.