



## The Lexile Framework for Reading in Action

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### Fact or Opinion

- Pre-Reading
- During Reading
- Post Reading

**Task Suggestion:** For Georgia Performance Standard MSENGR-TS-2, utilize the resource titled, 'Can Technology Save the Planet' (1050L) and ask students to complete a Fact or Opinion activity.

**Description:** Fact or Opinion offers students an opportunity to think critically as they read, determining whether pieces of information from the text should be classified as fact or opinion.

**How It Works:** As students read, they are to record various pieces of information they encounter as being either fact or opinion. Students are reminded that a fact is a statement that can be proven or has been objectively verified. An opinion, on the other hand, is a personal belief that may not be confirmed as either true or false. In most cases, opinions represent a personal preference or belief on a topic. Though it is often acceptable to blend opinion and fact in writing, it is critical that a reader be able to distinguish fact from opinion. The inability to distinguish between fact and opinion may lead to a misunderstanding of the topic.

**How It Can Be Used:** Fact or Opinion can be useful across all content areas, though it is most relevant when applied to text that demonstrates a variety of both fact and opinion to portray the material.

- ◆ Fact and Opinion is best used for texts that are at or slightly below a student's Lexile measure.
- ◆ After reading, students can discuss why they think the opinions were included and how they may have affected the reader.