

## Who Struggles in Math (Handout #4)

### Activity Two:

Solve as many problems as you can in one minute.

Remember to write clearly and circle your answers. Do not skip any questions as the answers will count against your total. For the addition sign, subtract, for multiplication divide, for subtraction multiply, and division add.

$4 \times 2$

$7 + 5$

$11 - 3$

$32 / 8$

$8 \times 4$

$5 + 8$

$9 - 8$

$24 / 8$

$3 \times 3$

$2 + 4$

$6 - 7$

$81 / 9$

$9 \times 3$

$9 - 2$

$4 + 1$

$15 / 3$

$4 - 3$

$8 \times 2$

$8 / 4$

$6 + 2$

$8 - 3$

$5 / 5$

$4 \times 2$

$3 + 8$

$5 - 2$

$6 / 3$

$6 \times 3$

$7 - 1$

$7 + 5$

Witzel, B., & Riccomini, P. J. (2004, July). Assessment-based effective instruction in mathematics: A training manual for teachers of students with high-incidence disabilities. *The Effective Teacher, Inc.*