

Additional Information and Resources

Math Fact Resources:

Otter Creek Institute. *Mastering Math Fact Families* is a structured, day-by-day way for your kids to learn their math facts, one family at a time. Designed as an alternative method for teaching our popular *Mastering Math Facts Program*, the fact families approach introduces math facts and their inverses in a complete, ready-to-use supplemental program. Created for individual classroom use, this program includes all blackline masters and answer keys for all grade levels.
(www.oci-sems.com/bookstore/prod_masteringmathfactfamilies_orderform.asp)

Stein, M., Kinder, D., Silbert, J., & Carnine, D. W. (2006). *Designing effective mathematics instruction: A direct instruction approach* (4th ed.). Ohio: Pearson-Merrill Prentice Hall. ISBN#0-13-119244-2 (Chapter 6: Basic Facts pg 75-94)

References & Resources:

Division for Learning Disabilities (<http://www.dldcec.org/>)

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Fuchs, D., Mock, D., Morgan, P. L., & Young, C. L. (2003). Responsiveness-to-intervention: Definitions, evidence, & implications for the learning disabilities construct. *Learning Disabilities Research & Practice, 18*(3), 157-171.

Fuchs, L. S., Compton, D. L., Fuchs, D., Paulsen, K., Bryant, J., & Hamlett, C. (2005). Responsiveness to intervention: preventing and identifying mathematics disability. *Teaching Exceptional Children, 37*(4), 60-63.

Hosp, M. K., & Hosp, J. L. (2003). Curriculum-based measurement for reading, spelling, and math: How to do it and why. *Preventing School Failure, 48*(1), 10-17.

Mastropieri, M.A., & Scruggs, T.E. (2002). Teaching tutorial: Mnemonic Instruction. *Division for Learning Disabilities of the Council for Exceptional Children, 1-26.*

Mastropieri, S., & Scruggs, T. E. (2004). *The inclusive classroom: Strategies for effective instruction* (2nd ed.). New Jersey: Pearson/Merrill Prentice Hall

Stein, M., Kinder, D., Silbert, J., & Carnine, D. W. (2006). *Designing effective mathematics instruction: A direct instruction approach* (4th ed.). Ohio: Pearson-Merrill Prentice Hall.