Response to Intervention (RtI): Georgia's Student Achievement Pyramid of Interventions

TIER 4 SPECIALLY-DESIGNED LEARNING

Targeted students participate in learning that includes:

- GPS access/extension
- Specialized programs
- Adapted content, methodology, or instructional delivery
- Greater frequency of formal progress monitoring

TIER 3 SST-DRIVEN LEARNING

Targeted students participate in learning that is in addition to Tier 1 and Tier 2 and different by including:

- Individualized assessments
- Formal progress monitoring
- Interventions tailored to individual needs
- Individual appraisal if needed
- Referral for specially designed instruction if needed

TIER 2 NEEDS-BASED LEARNING:

Targeted students participate in learning that is in addition to Tier 1 and different by including:

- · Specialized pyramids of intervention
- Greater frequency of monitoring progress of learning through formative assessment and analysis of student work

TIER 1 STANDARDS-BASED CLASSROOM LEARNING:

All students participate in general education learning that includes:

- Implementation of the Georgia Performance Standards through research-based practices
- . Use of flexible groups for differentiation of instruction
- Monitoring progress of learning through formative assessment and analysis of student work

Increasing Intensity of Interventions



Decreasing Numbers of Students