### IEP Objectives

- Uses new words in oral and written language
- Makes predictions using prior knowledge
- Asks and answers questions about essential narrative elements
- Makes connections between texts and/or personal experiences
- Describes an experience in writing
- Increases vocabulary to reflect a growing range of interests and knowledge

### Vocabulary

**Standsdards vocabulary:**
- first, next, last, same, different, who, what, where, why

**Reading vocabulary:**
- give, want, next, items specific to books

### Standard(s)

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<thead>
<tr>
<th>Standard(s)</th>
<th>ELAKR5</th>
<th>ELAKW1</th>
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<td>ELA1W1</td>
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### Learning Outcomes

- Identify commonly seen words/items within the story and in classroom/home
- Identify first/next/last/before/after in text
- Retell story using a variety of methods
- Increase the number of words/items identified
- Find similarities between stories
- Answer questions

### Adapted Materials/AT

- Adapted books (scanned on PowerPoint): 
  - If You Give a Mouse a Cookie
  - If You Give a Moose a Muffin
  - If You Give a Pig a Pancake
  - If You Give a Pig a Party
  - If You Take a Mouse to School
- Augmentative Communication devices
- Switch access devices
- Computer/PowerPoint

### Resources

- Symbols (picture and tactile) added to books
- Peer readers from fourth grade classroom
- Author Corner material from first grade teachers
- Video “If You Give a Mouse a Cookie”

### Activities

- Read book in group
- Match items in books with items shown
- Read adapted books on PowerPoint
- Author Corner – Learn about the Author
- Retell story using items/symbols/pictures/words
- Write a new story “If You Give a ____ a ______.”

### Assessment

- Identify words/pictures/symbols/items found in story
- Identify words/pictures/symbols/items found in story in various places (classroom, school, home)
- Answer “wh” questions about story
- Match items to character who used them
- Retell story by writing, putting words/pictures/symbols/item in order

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Draft, GDOE – Division of Exceptional Students, 2006
Based upon Karen Barineau's Unit Grid Worksheet